ARC Core Argument Research Lab Pacing Guide: Grade 2*

Goal: By the end of this Unit, students will have moved IRLA levels and will demonstrate beginning expertise in both informational text and the Unit content by producing well-researched opinion pieces.

Week	ELA Focus	Content Focus	IRLA Expert Coaching
1	Fact vs. Opinion Pre-Test on Key Question (see Pre-/Mid-/Post-Assessment)	Building Knowledge in Order to Determine Appropriate Research Topics	

Students take one Research Question from research to publication each week.

Days 1 & 2 Develop Expertise on One Research Question	**Day 3** Formulate Research-Based Opinion	**Day 4** Draft Opinion Piece	**Day 5** Revise, Edit, Publish, & Present

Opinion pieces develop in sophistication as the weeks progress.

Week	ELA Focus	Content Focus	IRLA Expert Coaching
2	Author's Purpose Strong Opinion Statements Rubric for a Proficient Opinion Piece	RQ #1: _____	**Rate of Conferencing: 14 Days or Less** All students receive strategic reading instruction (either one-on-one or in small groups) at least every 2 weeks. Readers working at emergency/at-risk levels receive more frequent coaching.
3	Relevant Supporting Reasons/Evidence	RQ #2: _____	
4	Sufficient Supporting Reasons/Evidence	RQ #3: _____	
5	Linking Words	RQ #4: _____	
6	Concluding Statements	RQ #5: _____	**Rate of Reading Growth** Every student is on track to make 2+ months of growth. • Readers working at emergency levels move 1+ IRLA levels. • Readers working at at-risk levels make 4+ months of growth.
7	Technical (Tier 3) Language	RQ #6: _____	
8	Academic (Tier 2) Language	RQ #7: _____	
9	Final Presentations Post-Test on Key Question		

*Weeks are approximate. Teachers should feel welcome to expand or condense as needed.