

ARC Core Informational Research Lab Pacing Guide: Grades 2–3*

Goal: By the end of this Unit, students will have moved IRLA Levels and will demonstrate beginning expertise in both informational text and the Unit content by producing well-researched informational texts.

Week	ELA Focus	Content Focus	IRLA Expert Coaching									
1	Reading Informational Text Pre-Test on Key Question: <i>What is the author's main idea in this text? How does the author support this main idea with key details?</i>	Building Knowledge in Order to Determine Appropriate Research Topics	<p>Rate of Conferencing: 14 Days or Less</p> <p>All students receive strategic reading instruction (either one-on-one or in small groups) at least every 2 weeks.</p> <p>Readers working at Emergency/At-Risk Levels receive more frequent coaching.</p> <p>Rate of Reading Growth</p> <p>Every student is on track to move 1 IRLA Level/make 2+ months of growth.</p> <p>Readers working at Emergency/At-Risk Levels need to make 2+ months of growth per month in order to catch up.</p> <p>Readers working at Emergency Levels move 1+ IRLA Levels.</p> <p>Readers working at At-Risk Levels make 4+ months of growth.</p> <p>All other readers make 2+ months of growth.</p>									
<p>Students take one Research Question from research to publication each week.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 25%;">Days 1 & 2</td> <td style="text-align: center; width: 25%;">Day 3</td> <td style="text-align: center; width: 25%;">Day 4</td> <td style="text-align: center; width: 25%;">Day 5</td> </tr> <tr> <td style="text-align: center;">Develop Expertise on One Research Question</td> <td style="text-align: center;">Apply, Assess, & Teach Grade-Level ELA Standards</td> <td style="text-align: center;">Informational Mentor Text/Draft Informational Piece</td> <td style="text-align: center;">Revise, Edit, Publish, & Present</td> </tr> </table> <p>Informational pieces develop in sophistication as the weeks progress.</p>				Days 1 & 2	Day 3	Day 4	Day 5	Develop Expertise on One Research Question	Apply, Assess, & Teach Grade-Level ELA Standards	Informational Mentor Text/Draft Informational Piece	Revise, Edit, Publish, & Present	
Days 1 & 2	Day 3	Day 4		Day 5								
Develop Expertise on One Research Question	Apply, Assess, & Teach Grade-Level ELA Standards	Informational Mentor Text/Draft Informational Piece		Revise, Edit, Publish, & Present								
2	Main Topic, Main Idea, & Key Details RI.2 Rubric & Thinking Map Drafting Launch W.2–3.2 Rubric	RQ #1: _____										
3	Develop Main Ideas	RQ #2: _____										
4	Key Detail vs. Not a Key Detail	RQ #3: _____										
5	Illustrations	RQ #4: _____										
6	Organization	RQ #5: _____										
7	Language	RQ #6: _____										
8	Concluding Statements	RQ #7: _____										
9	Introductions & Conclusions Final Revisions Publishing & Presenting Post-Test on Key Question											

*Weeks are approximate. Teachers should feel welcome to expand or condense as needed.