

Wallenpaupack Area School District Planned Course Curriculum Guide

English Department

Freshman Seminar

Course Description:

Students will actively engage in reading for understanding. Through video clips, readings and practice, this course provides opportunities for students to master a set of powerful literacy tools which will help them enjoy and understand high-quality, complex texts in and beyond school.

Revision Date:

August 23, 2017

PA COMMON CORE/NATIONAL STANDARDS:

CC.1.2.9-10.A

Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Standard - CC.1.2.9-10.B

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject.

Standard - CC.1.2.9-10.C

Apply appropriate strategies to analyze, interpret, and evaluate how an author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

Standard - CC.1.2.9-10.D

Determine an author's particular point of view and analyze how rhetoric advances the point of view.

Standard - CC.1.2.9-10.E

Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text.

Standard - CC.1.2.9-10.F

Analyze how words and phrases shape meaning and tone in texts.

Standard - CC.1.2.9-10.G

Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.

Standard - CC.1.2.9-10.H

Delineate and evaluate the argument and specific claims in a text, assessing the validity of reasoning and relevance of evidence.

Standard - CC.1.2.9-10.I

Analyze seminal U.S. documents of historical and literary significance, including how they address related themes and concepts.

Standard - CC.1.2.9-10.J

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Standard - CC.1.2.9-10.K

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

Standard - CC.1.2.9-10.L

Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.

Wallenpaupack Area School District Curriculum	
COURSE: Freshman Seminar	GRADE/S: 9
UNIT: Reading Self and Society	TIMEFRAME: 45 days
UNIT OBJECTIVES (SWBATS):	
<p>Students will:</p> <ul style="list-style-type: none"> • Develop their evolving reader identities • Establish Sustained Silent Reading (SSR) routines and practice effective SSR strategies • Interact with complex texts using research-based, academic literacy tools 	
INSTRUCTIONAL STRATEGIES/ACTIVITIES:	
<ul style="list-style-type: none"> • Read fiction and nonfiction narratives as selected • Think aloud • Talk to text • Create Word walls • Mark up the text with Annotations • Review writing techniques • Journaling • SSR 	
ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):	
<ul style="list-style-type: none"> • Interactive Notebook • Conferencing • Self-Assessments • Journaling based on class activities 	
EVIDENCE OF GROWTH OVER TIME:	
<ul style="list-style-type: none"> • Making Thinking Visible • Collaborating in a Community of Readers and Writers • Building Personal Engagement • Using Cognitive Strategies to Increase Comprehension • Building Knowledge 	
DIFFERENTIATED INSTRUCTION (Remediation/Extension):	
<p><i>Struggling/Advanced</i></p> <ul style="list-style-type: none"> • Accommodations based on student's IEP/504 • Conferences • Modified instruction 	
RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):	
<ul style="list-style-type: none"> • <i>An Anthology for Reading Apprenticeship</i> • SSR books located in the library • Interactive Notebook – WestEd • Ziggi 	

