

Wallenpaupack Area School District

Wallenpaupack Area High School

Course Title: Child Care II

Length of Course: Year Long– 3 credits

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description:

Child Care II is the study of the physical, emotional, social, and intellectual development of the child from age three to five. This course will deal with developing, implementing and evaluating DAP thematic lesson plans and activities for a hands-on child development lab. Students will be guiding children's behavior, recognize common problems with children, the physically challenged child, and building a child's character. The "World of Wonders" child development lab is a part of this course with emphasis on observing children and relating the observation to child behavior and development. Child Care II is the second year of the CDA certification program is recommended for students who wish to obtain certification or plan on working with children in the future.

Pennsylvania State Standards:

This program offers the curriculum framework as prescribed by the Program of Study for CIP 19.0708 Child Care and Support Services Management Worker Task Grid.

Course Objectives:

Students will demonstrate the ability to:

- Design and implement environments and materials which are developmentally appropriate for the Child Development Lab.
- Recognize appropriate observation techniques and methods.
- Recognize different learning theories.
- Recognize the importance of learning centers.
- Recognize rules for behavior and self-control.
- Recognize appropriate storytelling techniques.
- Recognize appropriate music and movement techniques.
- Recognize appropriate play and puppetry techniques.
- Recognize appropriate writing techniques.

- Recognize appropriate family involvement influencing child development.

Students will demonstrate the ability to:

- Understand proper observation skills and recording methods.
- Develop and understanding of children through formal observations.
- Students will understand different types of observations.

Students will demonstrate the ability to:

- Recognize, identify, and understand appropriate physical development of toddlers.
- Recognize, identify, and understand appropriate intellectual development of toddlers
- Recognize, identify, and understand appropriate social-emotional development of toddlers.
- Recognize, identify, and understand appropriate developmental needs of toddlers.
- Understand various development theories (Piaget, Erikson, etc.)

Students will demonstrate the ability to:

- Recognize, identify, and understand appropriate physical development of preschoolers.
- Recognize, identify, and understand appropriate intellectual development of preschoolers.
- Recognize, identify, and understand appropriate social-emotional development of preschoolers.
- Recognize, identify, and understand appropriate developmental needs of preschoolers.
- Understand various development theories (Piaget, Erikson, etc.)

Students will demonstrate the ability to: (Ongoing throughout the course)

- Recognize, identify, and understand health and safety practices.
- Recognize, identify, and understand meeting nutritional needs and appropriate clothing.
- Recognize, identify, and understand how learning theories influence development.
- Recognize, identify, and understand developmental delays, special needs, etc.
- Identify appropriate environments for children.
- Identify appropriate agencies for developmental needs.

Major Activities to Support Course Objectives: Major Activities to Support Course Objectives:

Child Development Lab (World of Wonders Program) students will design and implement age appropriate Activities/lesson plans based on a theme. This includes: Theme based open/closing activities, center based activities. Students will provide a child-oriented and child-directed environment.

Word Processing: Develop brochures, newsletter, and power point presentations.

Presentations: Research-based project based on teacher-directed topic, such as: Recognizing community agencies which work with families and children.

Cumulative Portfolio: Final project integrating all class projects into a professional representation of skills acquired.

Student Responsibilities:

Attendance expectations: Attendance is essential to your success in this class. Due to the nature of the child development lab and hands-on projects, course work is completed during the class period. Any absence will result in the student missing work which must be completed. Absences during the child development lab can not be made up.

Homework expectations:

Homework is not assigned in this class. All work is completed in class. However, if more time is needed to complete assignments, students will be required to complete the work at home or during study hall.

Make-Up Work: Students will be given one day for each day you are excused from the class to turn in make-up work. All assignments and information can be found online or by asking the instructor.

Late Work: Any work that is turned in late will lose two (2) points for each day late. If the work is late more than five (5) days, the student will receive a grade of 0%.

Assessment:

Grading Components:

- Class handouts are used to organize lecture notes and to supplement information in the textbook.
- Quizzes – Students should expect a quiz without advanced notice. Quizzes allow teachers to assess whether students learned the required/necessary material.
- Exams – Students should expect an exam with the completion of each chapter during the semester. Exams will consist of matching, true/false, and fill in the blanks.
- Projects – students will be assigned projects bases on the content learned. These projects will allow students exhibit proficiency in skills obtained and learned information with the contact area.

Final Portfolio- this is a cumulative project for the entire semester. Projects and lessons worked on throughout the semester will be compiled into an organized professional portfolio. It is used in lieu of a final exam

Content Pacing Guide:

Topic	Major Assignments	Estimated Time
Introduction to Child Development Lab	Understand DAP, create themes, lesson plans and activities	20 blocks
Understand age appropriate activities and lesson plans	Develop and implement age appropriate activities and lesson plans based on a theme.	Ongoing
Understanding Observations	Identify different styles and observations.	Ongoing
Understanding development theories	Analyze and compare/contrast development theories	8 blocks
Physical Development of Toddler	Worksheets, handouts (video), vocabulary, key questions, test	3 Blocks
Intellectual Development of Toddler	Worksheets, handouts (video), vocabulary, key questions, rebus books, test	3 Blocks
Emotional-Social Development of Toddler	Worksheets, handouts (video), vocabulary, key questions, test	3 Blocks
Developmental Needs of Toddler	Worksheets, handouts (video), vocabulary, analyze CD theories, key questions, test	3 Blocks
Physical Development of Preschooler	Worksheets, handouts (video), vocabulary, key questions, test	Ongoing
Intellectual Development of Preschooler	Worksheets, handouts (video), vocabulary, key questions, test	Ongoing
Emotional-Social Development of Preschooler	Worksheets, handouts (video), vocabulary, key questions, test	Ongoing
Developmental Needs of Preschooler	Worksheets, handouts (video), vocabulary, analyze CD theories, key questions, test	Ongoing
Development of storytelling techniques	Use of different storytelling techniques	Ongoing
Music/movement activities	Develop DAP activities	Ongoing
Play and Puppetry	Develop activities using different forms of play and puppetry	Ongoing
Writing/Manuscript	Develop language arts activities	Ongoing
Family/Community	Understand importance of family involvement and community resources	Ongoing
Portfolio Projects- These integrated into the above lessons.	Autobiography, Rebus, Observations(minimum 12) , , Puppet Show, Literal Interpretation, Developing thematic DAP activities, Book evaluations, reflection log and daily journal, Professional Terminology, Professional Review	Ongoing
Child Development Lab - WOW	Work with children three (3) mornings per week implementing and evaluating prepared thematic lesson plans.	Ongoing

	Total hours for CCI is approximately 260 for the school year.	