

**Wallenpaupack Area School District
Planned Course Curriculum Guide**

**Department
Social Studies**

**Name of Course
US History II Academic**

Course Description: The US History II course takes into account the period from the 1820's-1920's. Within this time, we are concerned with the development of federal ideals. This course focuses on how citizens interact with their government, environment, and economy.

Revision Date:

June 2015

Wallenpaupack Area School District Curriculum	
COURSE: US II CP	GRADE/S: 9
UNIT 1: State Government and Federalism	TIMEFRAME: 10 days/84 minute blocks

PA COMMON CORE/NATIONAL STANDARDS:
 MO Compromise-C1114
 Monroe Doctrine-C1121, C1123
 Corrupt Bargain-C1323, C1322, C1324

UNIT OBJECTIVES (SWBATS):
 Review and recap of the Missouri Compromise
 Monroe Doctrine
 Election of 1824 and the alleged “Corrupt Bargain”

INSTRUCTIONAL STRATEGIES/ACTIVITIES:
 Lecture/Direct Instruction
 Small group/cooperative learning (class work and projects)
 Individual/independent study (homework and projects)
 Video Clips
 Web Sites
 Primary Source Documents
 Secondary Sources

ANCHOR VOCABULARY:

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- **CDTS (Diagnostic)**
- **Keystones (Summative)**

Tests
 Quizzes
 Analysis of Primary Source Documents
 Projects spanning different forms of media (oral, written, illustrated, technology)
 Open-ended questions
 Data Based Questions

EVIDENCE OF MASTERY/Cut Score (Keystone Exam):

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)
Modified Assessments
Modified Primary Source Documents
Lecture Hand-outs
Cooperative Learning

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

RESOURCE SPECIFIC VOCABULARY:		Comprehensive	Principle	Desolate
Tariff				
Animosity	Commiserate	Constitution	Revenue	
Prosperous	Alliances	Interposition		
Fundamental	Inauspicious	Ideological	Controversy	
Submission	Monarchy	Rapacious		
Tyranny	Precedent	Commerce		

Wallenpaupack Area School District Curriculum	
COURSE: US II CP	GRADE/S: 9
UNIT 2: Consolidation of Federal Ideals	TIMEFRAME: 10 days/84 minute blocks

<p>PA COMMON CORE/NATIONAL STANDARDS: Jacksonian Democracy-C2211,C2212,C2223 Election of 1828-C2111,C2112,C2313 Tariff Crisis-C2411 Depression of the 1830's-'40's-C2323,C1323,C1214,C1322 Birth of New Political Parties-C1323,C2121,C2211 Legislative Branch vs. the Executive Branch-C1312 Manifest Destiny-C1312,C1211,C1214,C1114,C1112</p>
<p>UNIT OBJECTIVES (SWBATS): Jacksonian Democracy and the expansion of the executive branch Election of 1828 and negative campaigning Tariff Crisis Depression of the 1830's-'40's and the its impact on the Election of 1840 Birth of New Political Parties Legislative Branch vs. the Executive Branch (John Tyler) Manifest Destiny</p>
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES: Lecture/Direct Instruction Small group/cooperative learning (class work and projects) Individual/independent study (homework and projects) Video Clips Web Sites Primary Source Documents Secondary Sources</p>

ANCHOR VOCABULARY:**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

- **CDTS (Diagnostic)**
- **Keystones (Summative)**

Tests

Quizzes

Analysis of Primary Source Documents

Projects spanning different forms of media (oral, written, illustrated, technology)

Open-ended questions

Data Based Questions

EVIDENCE OF MASTERY/Cut Score (Keystone Exam):**DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)**

Modified Assessments

Modified Primary Source Documents

Lecture Hand-outs

Cooperative Learning

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):**RESOURCE SPECIFIC VOCABULARY:**

Opposition	Tariff	Coerce	Interdict	Manifest Destiny	Campaign
Libelous	Disrepute	Contempt	Compromise	Hostile	Incorporate
Partisan	Delegate	Commerce	Financial	Navigation	Intrusion
Pecuniary	Popular Sovereignty	Rival	Admirable	Formidable	Appease
Avarice	Negotiation	Asset	Despise	Slogan	

Wallenpaupack Area School District Curriculum	
COURSE: US II CP	GRADE/S: 9
UNIT 3: Conflict over federal ideals and reconciliation	TIMEFRAME: 10 days/84 minute blocks

<p>PA COMMON CORE/NATIONAL STANDARDS: Second Great Awakening-C2311,C2411,C2412 Westward Expansion-C2312,C2211,C2322,C1221,C2422 Domestic Policy Towards the West-C2411,C2313,C2222,C1112,C2412,C2211,C2212 Disunion-C1323,C1422,C1421,C2223 Election of 1860-C1323,C1324,C2412,C1323,C2313,C2312,C1221,C2312,C1112,C1312 Civil War-C1312,C2211,C2212,C2223,C1221,C2312 Reconstruction and Reunification-C1328,C2411,C2412,C1131,C1132,C2322,C1133,C1312</p>
<p>UNIT OBJECTIVES (SWBATS): Second Great Awakening, Reform, and the Transcendentalists Westward Expansion Domestic Policy Towards the West Disunion Election of 1860 Civil War Reconstruction and Reunification</p>
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES: Lecture/Direct Instruction Small group/cooperative learning (class work and projects) Individual/independent study (homework and projects) Video Clips Web Sites Primary Source Documents Secondary Sources</p>
<p>ANCHOR VOCABULARY:</p>
<p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</p> <ul style="list-style-type: none"> • CDTS (Diagnostic) • Keystones (Summative) <p>Tests Quizzes Analysis of Primary Source Documents Projects spanning different forms of media (oral, written, illustrated, technology) Open-ended questions Data Based Questions</p>
<p>EVIDENCE OF MASTERY/Cut Score (Keystone Exam):</p>
<p>DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)</p>

Modified Assessments
 Modified Primary Source Documents
 Lecture Hand-outs
 Cooperative Learning

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

RESOURCE SPECIFIC VOCABULARY:

Antebellum	Secession	Manifest Destiny	Compromise	Vindictive
Manufacture	Perpetuate	States' Rights	Popular Sovereignty	Assassinate
Copperheads	Confederacy	Insurrection	Habeas Corpus	Draft Contraband
Attrition	Aggression	Amputation	Rifling	Abolition
Artillery	Casualty	Emancipation	Segregation	Partisan

Wallenpaupack Area School District Curriculum

COURSE: US II CP

GRADE/S: 9

UNIT 4: Physical and economic expansion

TIMEFRAME: 10 days/84 minute blocks

PA COMMON CORE/NATIONAL STANDARDS:

Second Industrial Revolution-C1122
 Corruption of Government-C1221,C2223,C1212,C1133,C1422,C1223,C2323,C2322
 Gilded Age and the Rise of Big Business-C2212
 Imperialism-C1123
 Populism-C2211,C2223,C2225,C2221,C2224
 Closing the Frontier-C1112,C1221,C2225,C2323

UNIT OBJECTIVES (SWBATS):

Second Industrial Revolution
 Corruption of Government
 Gilded Age and the Rise of Big Business
 Imperialism

Populism
Closing the Frontier

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Lecture/Direct Instruction
Small group/cooperative learning (class work and projects)
Individual/independent study (homework and projects)
Video Clips
Web Sites
Primary Source Documents
Secondary Sources

ANCHOR VOCABULARY:

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

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RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

RESOURCE SPECIFIC VOCABULARY:

Stalwart Partisan Populism Corruption Graft Gilded Plight Immigrant Tariff

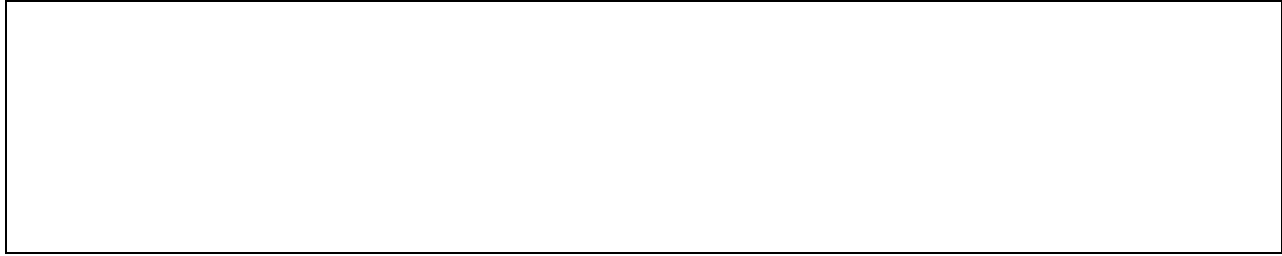
Consolidation Laissez Faire Transcontinental Textile Disgruntled Reform

Trust Monopoly Campaign Deplete Competition Philanthropy Constituent

Exploit Boycott Socialism Strike Injunction Tenements Speculators

Inflation/Deflation Infrastructure Political Machine Disenfranchise Mugwumps

Rebate Union Collective Bargaining



Wallenpaupack Area School District Curriculum	
COURSE: US II CP	GRADE/S: 9
UNIT 5: Progressive Era: The Rise of Federal Government	TIMEFRAME: 10 days/84 minute blocks

PA COMMON CORE/NATIONAL STANDARDS:
Media-C2323,C1221,C2431,C2432,C2421
Trust Busting-C1112,C1214,C1221
Roosevelt Corollary-C1121,C1122,C1123
Domestic Policy-C1131,C1132,C2111,C2211,C2212

UNIT OBJECTIVES (SWBATS):
Media
Trust Busting
Roosevelt Corollary
Domestic Policy

INSTRUCTIONAL STRATEGIES/ACTIVITIES:
Lecture/Direct Instruction
Small group/cooperative learning (class work and projects)
Individual/independent study (homework and projects)
Video Clips
Web Sites
Primary Source Documents
Secondary Sources

ANCHOR VOCABULARY:

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RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):
RESOURCE SPECIFIC VOCABULARY: Lynching Civil Rights Suffrage Yellow Journalism Sensationalism Imperialism Annex Reform Progressive Diplomacy Muckraker Direct Primary Recall Referendum Urbanization Settlement House Sweat Shop Assembly Line Scientific Management Prohibition Banana Republic Secret Ballot Initiative Conservation Graduated Income Tax Federal Reserve

Wallenpaupack Area School District Curriculum	
COURSE: US II CP	GRADE/S: 9
UNIT 6: Application of federal ideals on the world	TIMEFRAME: 10 days/84 minute blocks

PA COMMON CORE/NATIONAL STANDARDS: European Imperialism, Militarism, Nationalism vs. American Isolationism-C1121,C1122,C1123,C2225 America’s Entry into WWI-C1223,C1221,C2312,C1411,C2431,C2412 The impact on America’s participation in WWI-C1112,C1113 End of the War and U.S. Foreign Policy-C1121,C1122,C1123,C1221,C1312
UNIT OBJECTIVES (SWBATS): European Imperialism, Militarism, Nationalism vs. American Isolationism America’s Entry into WWI The impact on America’s participation in WWI End of the War and U.S. Foreign Policy

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Lecture/Direct Instruction
Small group/cooperative learning (class work and projects)
Individual/independent study (homework and projects)
Video Clips
Web Sites
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Secondary Sources

ANCHOR VOCABULARY:**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

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Modified Assessments
Modified Primary Source Documents
Lecture Hand-outs
Cooperative Learning

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):**RESOURCE SPECIFIC VOCABULARY:**

Nationalism Militarism Alliance Imperialism
Resources Escalation Immigration Urbanization Facism Schlieffen Plan Atrocities
Propaganda War Bond Trench Warfare Mobilization Zimmerman Telegram Lusitania U-Boat
Convoy Doughboy Draft Conscientious Objector Dissent Treason Espionage Sedition
Prejudice Migration Epidemic

Wallenpaupack Area School District Curriculum	
COURSE: US II CP	GRADE/S: 9
UNIT 7: Return to isolationism and traditional ideals	TIMEFRAME: 10 days/84 minute blocks

<p>PA COMMON CORE/NATIONAL STANDARDS: Return to Normalcy-C2312 Women’s Suffrage-C2412,C2431 Prohibition-C2412 Impact of WWI on American Society-C1112,C1113,C2412,C2222,C2212,C2311,C2313,C1122 Economic Factors of the 1920’s-C2225,C2224,C2223,C2322</p>
<p>UNIT OBJECTIVES (SWBATS): Return to Normalcy Women’s Suffrage Prohibition Impact of WWI on American Society Economic Factors of the 1920’s</p>
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES: Lecture/Direct Instruction Small group/cooperative learning (class work and projects) Individual/independent study (homework and projects) Video Clips Web Sites Primary Source Documents Secondary Sources</p>
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RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

RESOURCE SPECIFIC VOCABULARY:

Economy Depression Credit Debt Margin Black Tuesday Hooverville Hoover Blanket Soup

Kitchen Minority Foreclosure Dust Bowl Hobo Malnutrition Rugged Individualism Bonus Army

New Deal Prohibition Deficit Spending