

# Wallenpaupack Area School District Planned Course Curriculum Guide

## World Languages

### French 1

**Course Description:**

This college prep language class will offer the student the opportunity to engage in basic conversations about the classroom, family, friends, self, descriptions of the school day, foods, feelings, and time. Students will be able to communicate in the target language, understand other cultures, connect with other disciplines, gain insight into the culture, and participate in multilingual communities at home and around the world. French I is a one (1) credit college prep challenge course.

**Revision Date: 3/2016**

Wallenpaupack Area School District Curriculum	
<b>COURSE: French I</b>	<b>GRADE/S: 9-12</b>
<b>UNIT 1: Faisons connaissance</b>	<b>TIMEFRAME: 3 weeks</b>

**PA COMMON CORE/NATIONAL STANDARDS:**

Communication: 1.1 1.2 1.3

Connections: 3.1

Comparisons: 4.1 4.2

**UNIT OBJECTIVES (SWBATS):**

Communication:

- Say hello and good-bye
- Introduce oneself and say where you are from
- Introduce friends, family, and relatives
- Count to 100
- Say how old you are and find out someone's age

Pronunciation:

- Les signes orthographiques (accents marks)
- Les lettres muettes (silent letters)
- Les consonnes finales (final consonants)
- La liaison
- Les voyelles nasales (nasal vowels)

Culture:

- Different greetings
- Learning about Martinique and Quebec
- Differences and similarities between French and American families

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

**Meeting people**

- Introducing oneself
- Spelling one's name
- Asking someone's name
- Saying where you are from

**Greeting people**

- Saying hello
- Asking how people feel
- Saying good-bye

**Talking about other people**

- Pointing people out
- Finding out someone's name
- Saying where a person is from

**Introducing one's family**

- Giving family members' names
- Giving their ages

**ANCHOR VOCABULARY:**

Cognates between English and French

- Nationality vocabulary
- Family member vocabulary

Pointing out false cognates

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

- Family Tree Presentation.
- Teacher-made quizzes and tests.
- Book exam on Unit 1.

<b>EVIDENCE OF MASTERY/Cut Score (Keystone Exam):</b> 80% or higher on Unit 1 Exam	
<b>DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)</b> Group work	
<b>RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):</b> <a href="#">Discovering French Bleu Nouveau</a> , text <a href="#">Discovering French Bleu Nouveau</a> , workbook DVD program to go along with Text	
<b>RESOURCE SPECIFIC VOCABULARY:</b> Adjectives of nationality Expressions with ça va Numbers from 0 to 60 People Family members Numbers from 60 to 100	
<b>COURSE: French I</b>	<b>GRADE/S: 9-12</b>
<b>UNIT 2: La Vie Courante</b>	<b>TIMEFRAME: 3 ½ weeks</b>

<b>PA COMMON CORE/NATIONAL STANDARDS:</b> Communication: 1.1 1.2 1.3 Culture: 2.1 2.2 Connections: 3.1 3.2 Comparisons: 4.1 4.2
<b>UNIT OBJECTIVES (SWBATS):</b> Communication <ul style="list-style-type: none"> <li>• Order snacks and beverages</li> <li>• Ask about prices and pay for your/food drink</li> <li>• Use French money</li> <li>• Tell time</li> <li>• Give the date and the day of the week</li> <li>• Talk about the weather</li> </ul> Pronunciation <ul style="list-style-type: none"> <li>• L'intonation</li> <li>• L'accent final</li> <li>• La consonne "r"</li> </ul> Culture <ul style="list-style-type: none"> <li>• Bon appétit</li> <li>• Les jeunes et la nourriture</li> <li>• Le café</li> <li>• L'argent européen</li> </ul>
<b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b> <b><u>Saying you are hungry</u></b> <ul style="list-style-type: none"> <li>• Offering a friend something to eat</li> <li>• Asking a friend for something to eat</li> </ul> <b><u>Saying you are thirsty</u></b> <ul style="list-style-type: none"> <li>• Ordering a beverage in a café</li> <li>• Asking an adult for something to eat or drink</li> </ul>

**Paying at a café in France**

- Asking what something costs
- Asking a friend to lend you money

**Talking about time**

- Asking for the time
- Indicating the time
- Saying when certain events are scheduled

**Talking about dates**

- Asking the day of the week
- Giving the date
- Talking about birthdays

**Talking about the weather**

**ANCHOR VOCABULARY:**

Cognates between English and French

- Food vocabulary
- Beverage vocabulary
- Days and Months and the planets in the solar system
- Weather vocabulary

Pointing out false cognates

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

Teacher-made quizzes

Café dialogue (test grade)

Book exam on Unit 2.

**EVIDENCE OF MASTERY/Cut Score (Keystone Exam):**

70% or higher on unit 2 exam.

**DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)**

Textbook practice exercises.

In-class mini dialogues.

Workbook activities.

In-class menu creation

**RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):**

Discovering French Bleu Nouveau, text

Discovering French Bleu Nouveau, workbook

DVD program to go along with Text

**RESOURCE SPECIFIC VOCABULARY:**

- Foods
- Beverages
- Expressions of time
- Days of the week
- Months of the year
- Weather expressions
- Seasons

**COURSE: French I**

**GRADE/S: 9-12**

**UNIT 3: Qu'est-ce qu'on fait?**

**TIMEFRAME: 4 weeks**

## PA COMMON CORE/NATIONAL STANDARDS:

Communication:

1.1 1.2 1.3

Culture:

2.1 2.2

Connections:

3.1 3.2

Comparisons:

4.1 4.2

Communities:

5.2

## UNIT OBJECTIVES (SWBATS):

Communication

- Describe some of your daily activities
- Say what you like and do not like to do
- Ask and answer questions about where others are and what they are doing
- Invite friends to do things with you
- Politely accept or turn down an invitation

Grammar

- Le verbe être et les pronoms sujets
- Les questions à la reponse affirmative ou négative
- La négation
- Les verbes en –er
- Le présent des verbes en –er :forme affirmative et forme négative
- La construction : verbe + infinitive
- Les questions d’information
- Les expressions interrogatives avec qui
- Qu’est-ce que ?
- Le verbe Faire
- L’interrogation avec inversion

Vocabulary

- Préférences
- Souhaits
- Invitations
- Ou ?
- Expressions pour la conversation
- Mots utiles
- Les verbes en –er
- Expressions interrogatives
- Expressions avec Faire

Pronunciation

- La voyelle /a/
- Les voyelles /i/ et /u/
- La voyelle /y/

Culture

- Le téléphone
- Le mercredi après-midi
- Une boum
- Le Sénégal
- Les jeunes Français et l’internet
- Les Vietnamiens en France

## INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Describing daily activities

- What people do and don’t do
- What people like to do and don’t like to do
- What you want and don’t want to do

**Talking about where people are**

•The verb être (to be)

**Finding out what is going on**

- Asking yes/no questions
- Asking information questions

**Inviting friends to do things with you**

- Extending an invitation
- Accepting an invitation
- Turning down an invitation

**Expanding one's conversational skills**

- Answering yes/no questions
- Using regular –ER verbs
- Expressing approval or regret
- Expressing mild doubt or surprise

**ANCHOR VOCABULARY:**

Cognates between English and French

- Regular verbs like téléphoner and voyager
- Places like le stade, le musée, le supermarché, etc.

Pointing out false cognates

- Regular verbs like travailler, habiter

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

Quiz on conjugation

Quizzes on asking and answering questions

Book exam on Unit 3

**EVIDENCE OF MASTERY/Cut Score (Keystone Exam):**

70% or higher on Unit 3 Exam

**DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)**

Interviewing a classmate

Message Illustré

Textbook exercises

Workbook activities.

The ladder game

**RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):**

Discovering French Bleu Nouveau, text

Discovering French Bleu Nouveau, workbook

DVD program to go along with Text

**RESOURCE SPECIFIC VOCABULARY:**

Daily activities

Expressions with faire

Places

Question words

Invitations

Affirmative and negative expressions

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<b>COURSE: French I</b>	<b>GRADE/S: 9-12</b>
<b>UNIT 4: Le monde personnel et familial</b>	<b>TIMEFRAME: 4 weeks</b>

**PA COMMON CORE/NATIONAL STANDARDS:**

Communication:

1.1 1.2 1.3

Culture:

2.1 2.2

Connections:

3.1 3.2

Comparisons:

4.1 4.2

Communities:

5.2

**UNIT OBJECTIVES (SWBATS):**

Communication

- Talk about yourself: Your personality and what you look like
- Describe your friends and how old they are
- Describe your room
- Talk about everyday objects that you own or use
- Describe these objects: their color and size

Grammar

- Le verbe Avoir
- Les noms et les articles : masculin et féminin
- Les noms et les articles : le pluriel
- L'article indéfini dans les phrases négatives.
- L'usage de l'article défini dans le sens général
- L'usage de l'article défini avec les jours de la semaine
- Les adjectifs : masculin, féminin, et pluriel
- La place des adjectifs
- Les couleurs
- Il est vs. C'est
- Les expressions impersonnelles avec c'est

Vocabulary

- La description des personnes
- Les objets
- Les affaires personnelles
- Ma chambre
- Mon ordinateur
- Expressions pour la conversation
- La description
- Les adjectifs de nationalité
- Les couleurs
- Les adjectifs qui précèdent le nom
- Opinions

Pronunciation

- Les articles le et les
- Les consonnes finales
- Les lettres « ch »

Culture

- Haïti
- L'amitié et la bande de copains
- Les Français et la voiture
- La mobylette et le scooter
- Toulouse

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:****Describing yourself and others**

- Physical appearance
- Age
- Character traits
- Nationality

**Describing your room**

- What is in it
- Where things are located

**Talking about possessions**

- Things that one owns and doesn't own
- Whether they work or not
- Where they were made
- What they look like

**Expanding one's conversational skills**

- Getting someone's attention
- Making generalizations
- Expressing opinions
- Talking about regular events
- Contradicting a negative statement or question
- Introducing a conclusion

**ANCHOR VOCABULARY:**

Cognates between English and French (and even Spanish)

- Adjectives like grand and petit
- Objects
- colors

Pointing out false cognates

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

Vocabulary quiz

Dans Ma Chambre room project

Book exam for Unit 4

**EVIDENCE OF MASTERY/Cut Score (Keystone Exam):**

70% or higher on the Unit 4 exam

**DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)**

Describing one's best friend

Describing a celebrity/"Celebrity Name Game"

Textbook exercises

Workbook activities

**RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):**

Discovering French Bleu Nouveau, text

Discovering French Bleu Nouveau, workbook

DVD program to go along with Text

**RESOURCE SPECIFIC VOCABULARY:**

People

Adjectives of physical description

Adjectives of personality

Adjectives of nationality



Adjectives of aspect  
Room furnishings  
Prepositions of place  
Everyday objects  
Color  
Aspect  
Attention getters  
Expressions of opinion

**COURSE: French I**

**GRADE/S: 9-12**

**UNIT 5: En Ville**

**TIMEFRAME: 3 1/2 weeks**

**PA COMMON CORE/NATIONAL STANDARDS:**

Communication:

1.1 1.2 1.3

Culture:

2.1 2.2

Connections:

3.1 3.2

Comparisons:

4.1 4.2

Communities:

5.2

**UNIT OBJECTIVES (SWBATS):**

Communication

- describe your city, its public buildings and places of interest
- ask for and give directions
- talk about the various places you go during the week and on the weekends
- discuss your future plans and say what you are going to do
- talk about your friends and their families

Grammar

- le verbe Aller
- la préposition à ; à + l'article défini
- la préposition chez
- la construction aller + infinitif
- le verbe venir
- la préposition de ; de + l'article défini
- les pronoms accentués
- la construction nom + de + nom
- la possession avec de
- les adjectifs possessifs
- les nombres ordinaux

Vocabulary

- Ou habites-tu ?
- Ma ville
- Pour demander un renseignement
- En ville
- Expressions pour la conversation
- La famille

Pronunciation

- Les semi-voyelles /w/ et /j/
- Les voyelles /ø/ et /œ/
- Les voyelles /o/ et /ɔ/

Culture

- Le nom des rues
- A Paris
- Au café
- Les animaux domestiques en France

### **INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

#### **Describing your city**

- Streets and public buildings
- Places you often go to
- the verb ALLER (to go)
- How you get around

#### **Finding your way around**

- Asking and giving directions
- Indicating the floor (ordinal numbers)

#### **Describing your home and your family**

- Your address
- The inside and outside of your home
- Your family
- Using possessive adjectives

#### **Making plans to do things in town**

- What you are going to do
- Asking others to come along
- Saying where you have been (if time allows)

#### **Expanding one's conversational skills:**

- Contradicting someone
- Expressing doubt
- Expressing surprise

### **ANCHOR VOCABULARY:**

Cognates between English and French (and even Spanish)

- Places and buildings
- Directions and prepositions
- Ordinal numbers

Pointing out false cognates

- librairie

### **ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

Quiz on ALLER and the future

Possessive adjective quiz

Book exam for Unit 5 + conjugation page (this serves as the final exam for the course)

### **EVIDENCE OF MASTERY/Cut Score (Keystone Exam):**

70 % or higher on the Unit 5 exam (Final exam)

### **DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)**

Direction activity (writing directions from French room to another location in the school)

Textbook exercises

Workbook activities

### **RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):**

[Discovering French Bleu Nouveau](#), text

[Discovering French Bleu Nouveau](#), workbook

DVD program to go along with Text

**RESOURCE SPECIFIC VOCABULARY:**

City places and buildings

Transportation

Giving directions

Neighborhood

Rooms of the house (if time allows)

Family members (expanded)

Showing possession

The future

The recent past (if times allows)

Activities: sports, games, etc.