

Wallenpaupack Area School District

Wallenpaupack Area High School

Course Title: French I

Length of Course: 1 semester

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description: The objective of the French I course is to develop basic mastery in the four skills of listening, speaking, reading and writing. Recommended for all 9-12 grade students with average or better grades in English.

Pennsylvania State Standards: Communication 1.1; 1.2; 1.3; Cultures 2.1; 2.2; Connections 3.1; 3.2; Comparisons 4.1; 4.2.

Major Activities:

Student Responsibilities:

Homework expectations:

Make-up work: If a student is absent and the absence is excused, s/he has as many days to make up the homework as was the length of the absence. If the absence was unexcused, the student will receive a "0."

Late work: A student may make up a late homework assignment for half credit the following day. After that the homework will be graded as a "0." Late projects will lose 10% for everyday the project is late.

Assessment:

Grading components:

The grade is made up of three parts: tests/quizzes, homework, and class participation. Projects are figured in with the test/quiz grade. The breakdown is as follows:

Tests/Quizzes: 60%
Homework: 20%
Participation: 20%

Content Pacing Guide:

Topic	Major Assignments	Estimated Time
Faisons Connaissance- Meeting People <ul style="list-style-type: none"> - Introducing oneself - Talking about where one is from and one's nationality - Asking how someone else and feeling and answering as well - Asking about others in the 3rd person - Introducing one's family 	Alphabet Quiz Dialogue between two strangers Family Tree Presentation Unit Exam	15 Blocks
La vie courante- Everyday life <ul style="list-style-type: none"> - Expressing hunger and thirst - Foods and beverages - Paying for things at a cafe or shop - Telling time - Talking about the day and date, including birthdays 	Café Menu creation; Café dialogue (group) Unit Exam	15 Blocks
Qu'est-ce qu'on fait?- What does one do? <ul style="list-style-type: none"> - describing what one does and does not do on a daily basis - describing what activities one likes and does not like - Talking about where people are - Asking and answering yes/no questions - Asking and answering information questions - Extending, accepting and turning down an invitation 	Regular verb quiz Question quiz Unit Exam	20 Blocks
Le monde personnel et familial- the personal and familiar world <ul style="list-style-type: none"> - Describing oneself and others in terms of physical and personality traits - Describing one's personal possessions - Describing objects using a variety of adjectives including colors 	Room project and presentation Unit Exam	20 Blocks
En ville- Downtown <ul style="list-style-type: none"> - Describing one's town - Asking for and giving directions - Describing one's home and family - Talking about near future - Talking about where one has been 	Direction activity-giving directions from the French room to another room in the school Writing an essay about the future Unit Exam	20 Blocks