

Wallenpaupack Area School District Planned Course Curriculum Guide

Foreign Language Department

German I

Course Description:

This college prep language class will offer the student the opportunity to become familiar with the German language and culture. Students will learn language skills and be able to communicate about many topics in the German language. The Pennsylvania state standards core curriculum are communication, cultures, connections, comparisons, and communities.

German I is a one (1) credit college prep challenge course.

Revision Date: 2016

Wallenpaupack Area School District Curriculum	
COURSE: German I	GRADE/S: 9-12
UNIT 1: <i>Hallo!</i>	TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS:

Communication: 1.1; 1.2; 1.3

Culture: 2.1; 2.2

Connections: 3.1; 3.2

Comparisons: 4.1; 4.2

Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

- Use appropriate greetings
- Identify people
- Understand and use German names
- Recite and use in context numbers 0-20
- Use the operations of addition/subtraction in German
- Use appropriate introductions
- Understand and describe where a person lives
- Correctly use *du* and *Sie*
- Recite the German alphabet
- Demonstrate correct cognates
- Understand and use the letter *ß*

Students will master the skills of:

- *sein (ich, du, er, sie, es)*
- familiar and formal forms (*du, ihr, Sie*)
- personal pronouns
- present tense verb forms

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

ANCHOR VOCABULARY:

- Textbook Grammar and vocabulary exercises
- Workbook (various activities targeting skills and topics)
- Vocabulary Worksheets
- Teacher Worksheets
- Listening activities

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): <ul style="list-style-type: none"> • Vocabulary quiz • Grammar quiz • Chapter Test
EVIDENCE OF MASTERY/Cut Score (Keystone Exam): <ul style="list-style-type: none"> • WASD Academic Grading Key
DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content) What will you do if students don't meet the unit objectives? What will you do if they present the need for acceleration?
RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.): <ul style="list-style-type: none"> • Textbook • Workbook • Internet (Deutsche Welle, Goethe Institute, AATG)
RESOURCE SPECIFIC VOCABULARY: Each vocabulary section, located at the end of each chapter, gives the students an easy reference source to the new words introduced in each chapter. The vocabulary of each chapter are intended as active vocabulary and targeted toward specific content of each chapter.

Wallenpaupack Area School District Curriculum	
COURSE: German I	GRADE/S: 9-12
UNIT 2: zu Hause	TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2
UNIT OBJECTIVES (SWBATS): <ul style="list-style-type: none"> • Describe various family relations • Demonstrate appropriate use of a telephone in German • Describe age in German

- Recite and use numbers 10-1,000
- Recite and use in context the days of the week in German

Students will master the skills of:

- formation of questions
- definite article (nominative)

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

ANCHOR VOCABULARY:

- Textbook Grammar and vocabulary exercises
- Workbook (various activities targeting skills and topics)
- Vocabulary Worksheets
- Teacher Worksheets
- Listening activities

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter Test

EVIDENCE OF MASTERY/Cut Score (Keystone Exam):

- WASD Academic Grading Key

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

What will you do if students don't meet the unit objectives? What will you do if they present the need for acceleration?

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COURSE: German I	GRADE/S: 9-12
UNIT 3: <i>Was machst du?</i>	TIMEFRAME: 3 weeks
PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2	
UNIT OBJECTIVES (SWBATS): <ul style="list-style-type: none"> • Discuss interests in German • Identify and correctly use times of day in German Students will master the skills of: <ul style="list-style-type: none"> • <i>haben</i> • word order • <i>zu Hause/nach Hause</i> 	
INSTRUCTIONAL STRATEGIES/ACTIVITIES: <ul style="list-style-type: none"> • Cooperative Learning • Group Activities • Paired Activities • TPR Activities • Cross Curricular Activities • Games 	
ANCHOR VOCABULARY: <ul style="list-style-type: none"> • Textbook Grammar and vocabulary exercises • Workbook (various activities targeting skills and topics) • Vocabulary Worksheets • Teacher Worksheets • Listening activities 	
ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): <ul style="list-style-type: none"> • Vocabulary quiz • Grammar quiz • Chapter Test 	
EVIDENCE OF MASTERY/Cut Score (Keystone Exam):	

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DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

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Wallenpaupack Area School District Curriculum

COURSE: German I

GRADE/S: 9-12

UNIT 4: Schule

TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS:

Communication: 1.1; 1.2; 1.3

Culture: 2.1; 2.2

Connections: 3.1; 3.2

Comparisons: 4.1; 4.2

Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

- Identify classroom objects
- Describe gymnasium
- Understand and describe school subjects
- Understand and describe grades
- Explain a class schedule
- Describe a typical German school day

Students will master the skills of:

- definite article (accusative)
- *Wer? Wen? Was?*
- *sein* (present tense, all forms)

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities

<ul style="list-style-type: none"> • Cross Curricular Activities • Games
ANCHOR VOCABULARY: <ul style="list-style-type: none"> • Textbook Grammar and vocabulary exercises • Workbook (various activities targeting skills and topics) • Vocabulary Worksheets • Teacher Worksheets • Listening activities
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COURSE: German I	GRADE/S: 9-12
UNIT 5: Stadt	TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2
UNIT OBJECTIVES (SWBATS): <ul style="list-style-type: none"> • Identify the months • Describe weather

- Describe various characteristics of Berlin
- Understand and describe various countries and languages
- Describe a store

Students will master the skills of:

- indefinite article (nominative and accusative)
- plural nouns
- *Wie viel? or Wie viele?*

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

ANCHOR VOCABULARY:

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ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

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- Chapter Test

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COURSE: German I	GRADE/S: 9-12
UNIT 6: Wie schmeckt's?	TIMEFRAME: 3 weeks

<p>PA COMMON CORE/NATIONAL STANDARDS:</p> <p>Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2</p>
<p>UNIT OBJECTIVES (SWBATS):</p> <ul style="list-style-type: none"> • Describe various foods • Describe eating establishments • Describe German beverages • Describe various ice cream flavors • Explain a German café <p>Students will master the skills of:</p> <ul style="list-style-type: none"> • modal auxiliaries: <i>mögen, möchten, müssen, wollen, dürfen, können, sollen</i> • future tense: <i>werden</i> • negation; use of <i>nicht</i> and <i>kein</i>
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</p> <ul style="list-style-type: none"> • Cooperative Learning • Group Activities • Paired Activities • TPR Activities • Cross Curricular Activities • Games
<p>ANCHOR VOCABULARY:</p> <ul style="list-style-type: none"> • Textbook Grammar and vocabulary exercises • Workbook (various activities targeting skills and topics) • Vocabulary Worksheets • Teacher Worksheets • Listening activities
<p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</p> <ul style="list-style-type: none"> • Vocabulary quiz • Grammar quiz • Chapter Test
<p>EVIDENCE OF MASTERY/Cut Score (Keystone Exam):</p>

- **WASD Academic Grading Key**

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

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