

Wallenpaupack Area School District

Wallenpaupack Area High School

Course Title: German I

Length of Course: Semester

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description:

German I is an introduction to the basics of the German language. Some culture of the German-speaking people is integrated with the basic material. It is recommended for all 9-12 grade students with average or better grades in English.

Pennsylvania State Standards:

Core Curriculum:

Communication

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Objectives:

Chapter 1

Students will demonstrate the ability to:

- greet and say farewell to someone
- ask and tell someone's name
- introduce someone else
- ask and tell someone's age
- give telephone numbers
- ask and tell how things are going
- inquire where someone is from

Students will master the skills of:

- *sein (ich, du, er, sie, es)*
- familiar and formal forms (*du, ihr, Sie*)
- personal pronouns
- present tense verb forms

Chapter 2

Students will demonstrate the ability to:

- talk about and point out family members
- talk about time and days of the week
- answer a telephone call
- ask for and give information
- say what you are doing

Students will master the skills of:

- formation of questions
- definite article (nominative)

Chapter 3

Students will demonstrate the ability to:

- ask and tell what someone is doing
- talk about what interests you
- express likes and dislikes
- inquire about times of specific events
- report information

Students will master the skills of:

- *haben*
- word order
- *zu Hause/nach Hause*

Chapter 4

Students will demonstrate the ability to:

- talk about school
- inquire about details
- identify objects
- describe daily routines
- sequence events
- agree and disagree

Students will master the skills of:

- definite article (accusative)

- *Wer? Wen? Was?*
- *sein* (present tense, all forms)

Chapter 5

Students will demonstrate the ability to:

- talk about the weather
- discuss a purchase
- identify countries and languages spoken there
- ask where someone is from
- give information

Students will master the skills of:

- indefinite article (nominative and accusative)
- plural nouns
- *wie viel? Wie viele?*

Chapter 6

Students will demonstrate the ability to:

- choose from a menu and order at a café
- offer something to eat and drink
- express likes and dislikes
- make requests
- give advice
- talk about what to do today

Students will master the skills of:

- modal auxiliaries: *mögen, möchten, müssen, wollen, dürfen, können, sollen*
- future tense: *werden*
- negation

Major Activities to Support Course Objectives:

Chapter 1 Topics

- greetings
- identifying people
- names
- numbers 0-20
- addition/subtraction
- introductions
- where a person lives
- *du* and *Sie*
- alphabet
- cognates
- letter "ß"

Chapter 2 Topics

- family relations
- telephone
- age
- numbers 10-1,000
- days of the week

Chapter 3 Topics

- interests
- times of day

Chapter 4 Topics

- classroom objects
- gymnasium
- school subjects
- grades
- class schedule
- school day

Chapter 5 Topics

- months
- weather
- Berlin
- countries, languages
- store

Chapter 6 Topics

- foods
- eating establishments
- beverages
- ice cream flavors
- café

Student Responsibilities:

Attendance expectations: Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Homework expectations: Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited. Homework is expected to be accurately completed on time and in its entirety.

Make-Up Work: After returning from an excused absence the student will be required to complete the missed work with in the quarter of the missed absence.

Late Work: Although all work is expected to be completed accurately and on time, the teacher may accept late work at his or her discretion.

Assessment: The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the National Foreign Language Standards and the WASD curriculum.

Grading Components: A calculated quarter grade will be averaged based on a percent that will include grammar and vocabulary quizzes, unit tests, and or other forms of assessments. A final semester grade will be calculated based on the percentage of two quarter grades and a final (one-seventh) grade.

Content Pacing Guide:

Topic	Major Assignments	Estimated Time
Chapter 1 Introductions	introductions, vocabulary	15 days
Chapter 2 Family	family, numbers, days of the week, vocabulary	15 days
Chapter 3 What are you doing?	time, youth activities, vocabulary	15 days
Chapter 4 School	school, vocabulary	15 days
Chapter 5 Weather	months, weather, countries, languages, vocabulary	15 days
Chapter 6 How does it taste?	foods, eating establishments, vocabulary	15 days