

Wallenpaupack Area School District

Wallenpaupack Area High School

Course Title: German II

Length of Course: Semester

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description:

German II is an introduction to the basics of the German language. Some culture of the German-speaking people is integrated with the basic material. It is recommended for all 9-12 grade students with average or better grades in English.

Pennsylvania State Standards:

Core Curriculum:

Communication

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Objectives:

Chapter 7

Students will demonstrate the ability to:

- make suggestions
- ask about prices
- describe and choose clothing items
- write a letter and a card
- talk about a department store

Students will master the skills of:

- verbs with Stem-vowel change
- verbs *wissen* and *kennen*

Chapter 8

Students will demonstrate the ability to:

- talk about birthday presents
- congratulate someone
- identify rooms and furniture
- describe daily activities

Students will master the skills of:

- accusative prepositions
- possessive adjectives (nominative and accusative)
- personal pronouns

Chapter 9

Students will demonstrate the ability to:

- talk about a film
- express likes and dislikes
- describe weekend activities and hobbies
- point out tasks and obligations
- make plans

Students will master the skills of:

- verbs with separable prefixes
- imperative command forms
- compound nouns

Chapter 10

Students will demonstrate the ability to:

- talk about various sports and hobbies
- express likes and dislikes
- describe a sports event
- inquire about personal preferences
- identify parts of the body

Students will master the skills of:

- dative case (indirect objects)
- dative prepositions
- verbs followed by the dative case
- dative personal pronouns

Chapter 11

Students will demonstrate the ability to:

- talk about traveling
- ask for and give directions
- identify important places in a city
- describe a trip
- ask for information

Students will master the skills of:

- present perfect tense regular verbs
- present perfect tense irregular verbs

Chapter 12

Students will demonstrate the ability to:

- identify different music instruments
- talk about what to do on a weekend

Major Activities to Support Course Objectives:

Chapter 7 Topics

- clothing items
- shopping in a department store
- colors
- words used for emphasis
- how clothing items look on a person

Chapter 8 Topics

- birthday celebrations
- special occasions
- living in a house or apartment
- Austria

Chapter 9 Topics

- work or pleasure
- going to a movie theater
- hobbies
- entertainment
- music groups

Chapter 10 Topics

- sport
- body parts
- attending a soccer game
- soccer the national sport

Chapter 11 Topics

- forms of transportation
- traveling by train
- purchasing a train ticket
- giving directions

Chapter 12 Topics

- music instruments
- dancing is fun
- Switzerland
- Review lessons and grammar summary

