

Wallenpaupack Area School District Planned Course Curriculum Guide

Department: Foreign Language

Name of Course: Spanish II

Course Description:

Spanish II is a continuation of the first level course. It is designed for those students who have successfully completed one year of Spanish studies either in the middle school or in the high school. The student's knowledge will be enhanced through work in the four skills areas of listening, speaking, reading and writing. Spanish II is a one (1) credit college prep challenge course.

Revision Date: 2018

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| Wallenpaupack Area School District Curriculum | |
| COURSE: Spanish II | GRADE/S: 9-12 |
| UNIT 1: Chapter 5: Mi familia | TIMEFRAME: 10 blocks |

PA COMMON CORE/NATIONAL STANDARDS:

Communication: 1.1 1.2 1.3

Culture:

2.1 2.2

Connections:

3.1 3.2

Comparisons:

4.1 4.2

Culture:

5.1 5.2

UNIT OBJECTIVES (SWBATS):

Describe family members; ask and tell ages; express possession; the present tense of the verb **tener**; express what he/she likes.

Talk about celebrations; ask politely and order a meal in a restaurant; “tener” expressions; adjectives of physical description; the present tense of the verbs **venir, ser & estar**.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

5A:

Practice workbook (vocabulary, grammar, puzzle, organizer).

Writing, Audio & Video Workbook.

Vocabulary Clip Art.

Situation Cards.

Communicative Activities.

Quinceañera Activities.

Papel Picado.

Oral presentation of “Mi familia”

Videomisterio

5B:

Practice Workbook (vocabulary, grammar, puzzle, organizer).

Writing, Audio & Video Workbook

Vocabulary Clip Art.

Situation Cards

Authentic Restaurant Ordering Experience

Communicative Activities

Videomisterio

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| ANCHOR VOCABULARY: N/A | |
| ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): Pruebas: 5A 1 through 5A 4 5B 1 through 5B 4 Exámen del capítulo/ Alternate Assessment Exam View Test Bank CD-Room Teacher-made quizzes and tests. Student Project: (Poster/Presentation) “Mi familia” Restaurant Ordering Oral Quiz | |
| EVIDENCE OF MASTERY: Chapter Test Teacher-made Rubrics | |
| DIFFERENTIATED INSTRUCTION: Textbook alternative assessments Modifications for 504/IEP Students | |
| RESOURCES: Textbook provided Audio and video clips | |
| RESOURCE SPECIFIC VOCABULARY: N/A | |

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| Wallenpaupack Area School District Curriculum | |
| COURSE: Spanish II | GRADE/S: 9-12 |
| UNIT 1: Chapter 6: En casa | TIMEFRAME: 10 blocks |

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| PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1 1.2 1.3 |
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Culture:

2.1 2.2

Connections:

3.1

Comparisons:

4.1 4.2

Communities:

5.1 5.2

UNIT OBJECTIVES (SWBATS):

Room vocabulary; adjectives (colors); prepositions of place; comparisons (mejor/peor); superlative (el mejor/ los mejores); stem-changing verbs: **dormir and poder**.

House vocabulary; expressions of household chores; affirmative informal commands; the present progressive tense; identify different types of homes in the Spanish-speaking world.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

6A:

Practice Workbook (vocabulary, grammar, puzzle, organizer).

Writing, Audio & Video Workbook.

Vocabulary Clip Art.

Situation Cards.

Communicative Activities.

Oral presentation:

“La personalidad de un dormitorio.”

Videomisterio

6B:

Practice Workbook (vocabulary, grammar, puzzle, organizer).

Writing, Audio & Video Workbook.

Vocabulary Clip Art.

Situation Cards.

Communicative Activities.

Written presentation/create a flyer:

“Se vende casa o apartamento”

Videomisterio

ANCHOR VOCABULARY: N/A

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Pruebas:

6A 1 through 6A 5

6B 1 through 6B 4

Exámen del capítulo/Alternate Assessment.
Exam View Test Bank CD-Rom
Teacher-made quizzes and tests.
Student Project: (Presentation) Tour of a House
The Bedroom of your Dreams

**EVIDENCE OF MASTERY: Chapter Test
Teacher-made Rubrics**

**DIFFERENTIATED INSTRUCTION: Textbook alternative assessments
Modifications for 504/IEP Students**

RESOURCES: Textbook provided Audio and video clips

RESOURCE SPECIFIC VOCABULARY: N/A

Wallenpaupack Area School District Curriculum

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|--------------------------------------|-----------------------------|
| COURSE: Spanish II | GRADE/S: 9-12 |
| UNIT 1: Chapter 7: De compras | TIMEFRAME: 10 blocks |

PA COMMON CORE/NATIONAL STANDARDS:
Communication:
1.1 1.2 1.3
Culture:
2.1 2.2
Connections:
3.1 3.2
Comparisons:
4.1 4.2
Communities:
5.1 5.2

UNIT OBJECTIVES (SWBATS):
Clothing vocabulary; related shopping vocabulary; talk about prices and costs using numbers to 1,000; the demonstrative adjectives; stem changing verbs

(e-ie) **querer, pensar, preferir.**

Types of stores; adjectives to describe accessories; the verbs **pagar** and **vender**; the past tense of **-ar** verbs; **-car -gar -zar** verbs; and past tense expressions; direct object pronouns.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

7A:

Practice Workbook (vocabulary, grammar, puzzle, organizer).

Writing, Audio & Video Workbook.

Vocabulary Clip Art.

Situation Cards.

Communicative Activities.

Oral presentation:

“¿En qué puedo servirle?” instructional conversation.

Videomisterio

7B:

Practice Workbook (vocabulary, grammar, puzzle, organizer).

Writing, Audio & Video Workbook.

Vocabulary Clip Art.

Situation Cards.

Communicative Activities.

Written presentation:

“Un regalo para mí”

Videomisterio

ANCHOR VOCABULARY: N/A

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Pruebas:

7A 1 through 7A 4

7B 1 through 7B 5

Examen del capítulo/Alternate Assessment.

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests.

Presentation: Clothing collage oral presentation

EVIDENCE OF MASTERY: Chapter Test

Teacher-made Rubrics

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| DIFFERENTIATED INSTRUCTION: Textbook alternative assessments Modifications for 504/IEP Students | |
| RESOURCES: Textbook provided Audio and video clips | |
| RESOURCE SPECIFIC VOCABULARY: N/A | |
| Wallenpaupack Area School District Curriculum | |
| COURSE: Spanish II | GRADE/S: 9-12 |
| UNIT 1: Chapter 8: Experiencias | TIMEFRAME: 10 blocks |

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| <p>PA COMMON CORE/NATIONAL STANDARDS:</p> <p>Communication: 1.1 1.2 1.3</p> <p>Culture: 2.1 2.2</p> <p>Connections: 3.1</p> <p>Comparisons: 4.1 4.2</p> <p>Communities: 5.1 5.2</p> |
| <p>UNIT OBJECTIVES (SWBATS):</p> <p>Vacation vocabulary (places, things, things you do and ways to travel); to talk about your vacation; the past tense of -er and -ir verbs; and the past tense of the verb ir.</p> <p>Recycling vocabulary (volunteer work and places in the community); indirect object pronouns; present tense of the verb decir; the past tense of the verbs dar and hacer.</p> |
| <p>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</p> <p><u>8A:</u> Practice Workbook (vocabulary, grammar, puzzle, organizer). Writing, Audio & Video Workbook. Vocabulary Clip Art. Situation Cards.</p> |

Communicative Activities.

Oral presentation:

“Mi viaje”

Videomisterio

8B:

Practice Workbook (vocabulary, grammar, puzzle, organizer).

Writing, Audio & Video Workbook.

Vocabulary Clip Art.

Situation Cards.

Communicative Activities.

Written presentation:

“¿Puedes ayudarnos”

Videomisterio

Brochure Project: Going Green in the Community (El medio ambiente en la comunidad)

ANCHOR VOCABULARY: N/A

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Pruebas:

8A 1 through 8A 5

8B 1 through 8B 5

Examen del capítulo/Alternate Assessment.

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests.

Student Project: Brochure Project: Going Green in the Community (El medio ambiente en la comunidad)

EVIDENCE OF MASTERY: Chapter Test

Teacher-made Rubrics

DIFFERENTIATED INSTRUCTION: Textbook alternative assessments

Modifications for 504/IEP Students

RESOURCES: Textbook provided Audio and video clips

RESOURCE SPECIFIC VOCABULARY: N/A

Wallenpaupack Area School District Curriculum

COURSE: Spanish II

GRADE/S: 9-12

UNIT 1: Chapter 9: Medios de comunicación

TIMEFRAME: 10 blocks

PA COMMON CORE/NATIONAL STANDARDS:

Communication:

1.1 1.2 1.3

Culture:

2.1 2.2

Connections:

3.1

Comparisons:

4.1 4.2

Communities:

5.1 5.2

UNIT OBJECTIVES (SWBATS):

Vocabulary about TV shows, movies, giving your opinion, asking and telling about programs; **acabar de + infinitive**; gustar-like verbs: **aburrir, doler, encantar, faltar, interesar** and **quedar**.

Vocabulary for computer and related activities and communication; the present tense of stem changing verbs (e-i) **pedir** and **servir**; the present tense of **saber** Vs. **conocer**.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

9A:

Practice Workbook (vocabulary, grammar, puzzle, organizer).

Writing, Audio & Video Workbook.

Vocabulary Clip Art.

Situation Cards.

Communicative Activities.

Oral presentation:

“¿Qué dan esta semana?”

Videomisterio

9B:

Practice Workbook (vocabulary, grammar, puzzle, organizer).
Writing, Audio & Video Workbook.
Vocabulary Clip Art.
Situation Cards.
Communicative Activities.
Written presentation:
“La computadora en mi vida”
Videomisterio

ANCHOR VOCABULARY: N/A

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Pruebas:

9A 1 through 9A 4

9B 1 through 9B 4

Examen del capítulo/Alternate Assessment.

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests.

**EVIDENCE OF MASTERY: Chapter Test
Teacher-made Rubrics**

**DIFFERENTIATED INSTRUCTION: Textbook alternative assessments
Modifications for 504/IEP Students**

RESOURCES: Textbook provided Audio and video clips

RESOURCE SPECIFIC VOCABULARY: N/A