

**District Policies:**

***Academic Integrity:***

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

***Assessment:***

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

***Attendance:***

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

***Special Education:***

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

**Course Description:** This college prep language class will offer the student the opportunity to engage in basic conversations about the classroom, family, friends, self, descriptions of the school day, foods, feelings, and time. Students will be able to communicate in the target language, understand other cultures, connect with other disciplines, gain insight into the culture, and participate in multilingual communities at home and around the world.

**Pennsylvania State Standards:**

Communication 1.1 1.2 1.3 Connections: 3.1 3.2 Comparisons:4.1 4.2

Communities: 5.1 5.2 Cultures 2.1 2.1

**Student Responsibilities:**

***Attendance expectations:***

Students are expected to be in class each day. They are expected to be on time. Students must follow the attendance policy of the school.

***Homework expectations:***

Students must complete all assigned work thoroughly and on time. Completed assignments are counted in the final grade. Only two assignments can be missed before the grade is affected. After two missed assignments one point will be deducted from the final grade for each assignment that is not done on time. Students who complete all assignments will be rewarded two points on their final grade. When a student does not understand the assignment, it is his/her responsibility to ask for extra clarification before the next class.

1. No homework missed-2points will be added to the student's final grade.
2. One missed homework-1 point will be added to the student's final grade.
3. Three or more homework-1 point will be subtracted from the student's final grade.

**Make-Up Work:**

When absence occurs the student has two days to complete the work.

**Late Work:**

Late work will only be accepted with approved communication with the absentee office. It is the students' responsibility to notify and communicate with teacher concerning this matter. Any work that is turned in late will lose (5) points for each day that is late. If the work is more than five (5) days late, the student will receive a (0) for the particular assignment.

## Assessment:

Assessments consist of quizzes, test, homework, participation, projects, alternate assessment, oral presentations, short answers, oral questioning, and observations.

### Grading Components:

Students will be graded on total points of assessments, with modifications based on the homework policy. Quarter grades, semester grade, final exam grade is one seventh of the total average for the semester.

**Quizzes-** Students will be administered a quiz or quizzes per chapter. The amount of quizzes will vary for each of the chapters covered since some contain more grammatical skills than others.

**Test-** Students will be administered one test per chapter A & B.

**Projects-** Students will be expected to complete several projects throughout the course of the semester based on the content covered. The projects will vary in nature.

**Class participation-** Students are encouraged and expected to participate in class. Students will receive a participation grade at the end of each marking period based on their participation, attendance, behavior, and contributions to the class.

**Quarter Grades:** All of the students' quizzes, tests, projects as well as a participation grade will be entered in the district's computer grading system "Power School." Students' quarterly grades will be determined by their total average (based on a point system) as per Power School. Each of the two marking period grades makes up 43% of the students' final grade.

**Final Exam:** A final examination will be administered to students. The exam will assess students' competency level on the four skills of reading, writing, listening, and speaking as well as culture. This is a cumulative assessment. The exam is valued at 14% of the students' final grade.

### Content Pacing Guide:

Topic	Major Assignments	Estimated Time
<p><b>Career Development-</b> Discuss jobs, careers, future employment.</p> <p><b>Para Empezar-</b> En la escuela-greetings, introduction, leave-taking, numbers, time and body parts.</p> <p>En la clase- classroom, date, asking for help.</p> <p>El tiempo- weather and season</p>	<p>Video- <b>Why study Spanish.</b> Discuss reason why you are studying Spanish.</p> <p><b>Career Development Activity-</b> Students research how Spanish will be helpful in their future in various occupations.</p> <p>Practice workbook (vocabulary, grammar) Writing Audio &amp; Video Workbook. Vocabulary Clip Art and teacher work sheet.</p>	10 blocks
<p><b>Capitulo 1- Mis Amigos y Yo</b></p> <p><b>Chapter 1A</b> Talk about activities you and others like and don't like to do.</p> <p><b>Chapter 1B-</b> information about personality traits.</p>	Practice workbook, vocabulary grammar, puzzle, organizer, writing, audio & video workbook, vocabulary clip art, situation cards. Communication activities and write a letter to a pen pal.	10 blocks
<p><b>Capitulo 2- Tu día en la Escuela</b></p> <p><b>Chapter 2A-</b> School subjects and schedules. (Ar verbs)</p> <p><b>Chapter 2B-</b> Tu sala de clases-Describing a classroom- Verb <b>Estar</b> and plurals of nouns and articles.</p>	Practice workbook (vocabulary, grammar) Writing Audio & Video Workbook. Vocabulary Clip Art and teacher work sheet. Situation Cards, Student make diagram of classroom, Create their schedules, back pack activity/real life (realia)	10 blocks
<p><b>Capitulo 3- La comida</b></p> <p><b>Chapter 3A-</b>Desayuno o Almuerzo-Students learn food items for breakfast and lunch-express likes and dislikes-Grammar <b>me gusta/me encanta, Er &amp; Ir verbs.</b></p> <p><b>Chapter 3B-</b> Para Mantener la Salud- Food items for dinner, health and exercise choices. Grammar-plural of adjectives and the verb Ser.</p>	Practice workbook (vocabulary, grammar) Writing Audio & Video Workbook. Vocabulary Clip Art and teacher work sheet. Students make menus, food pyramids, TPR story telling books, and gram active blackline master.	10 blocks
<p>Chapter 4A- A donde vas?-Leisure activities and locations in your community. Grammar <b>interrogatives.</b></p> <p>Chapter 4B- Quieres ir conmigo?- Activities outside of school and invitations. Grammar verbs- use <b>ir + a+ infinitive</b> and verb "jugar".</p>	Practice workbook (vocabulary, grammar) Writing Audio & Video Workbook. Vocabulary Clip Art and teacher work sheet. Interview a new student- using interrogatives and target vocabulary. Communicate about activities –telling where you go with the verb "ir" and asking questions about them. Writing and invitation.	10 blocks
<p><b>Summary writing sample-</b> 20 minute writing activity on career development.</p>	<p><b>Career Development-</b> Imagine that you are applying for a job or college in España. Write about yourself, age, nationality, likes/ dislikes, hobbies, and future plans. ( Use tener, estar, ser, gustar, ir + a+ infinitive)</p>	