

Wallenpaupack Area School District Planned Course Curriculum Guide

Department
4th Grade Social Studies

Name of Course
Regional Communities of the United States

Course Description: This course was designed so that students can answer these five essential questions:

How does where we live affect how we live?

How and why do places change over time?

What characteristics make groups of people unique?

What role does climate play in people's lives?

Why do people move from one region to another?

Where are the regions located on a map?

Revision Date:

7/7/2015

Wallenpaupack Area School District Curriculum	
COURSE: Social Studies	GRADE/S: 4th
UNIT 1 : Northeast Region of the United States	TIMEFRAME: 9 weeks

NATIONAL STANDARDS:

D2.Geo.1.3 -5. Construct maps and other graphic representations of both familiar and unfamiliar places.
D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics.
D2.Geo.4.3-5. Explain how culture influences the way people modify and adapt to their environments.
D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time.
D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions.
D2.Geo.7. 3 - 5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.
D2.Geo.9.3-5. Analyze the effects of catastrophic environmental and technological events on human settlements and migration.
D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places.
D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.
D2.Eco.4.3-5. Explain why individuals and businesses specialize and trade.

UNIT OBJECTIVES (SWBATS):

- Describe how the environmental and cultural characteristics of the region affect how people live within the region.
- Explain how and why places in the region change over time.
- Identify characteristics that make people in the region unique.
- Explain why someone would move to the region.
- Locate and Identify states within the region.
- Identify capital cities of states within the region

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Read and discuss informational passages on culture, landforms, waterways, products and resources, etc. of the region
- Respond to writing prompts
- Create various projects
- Use Technology based research for assignments
- Create Presentations
- Construct a map of the region

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Quizzes, Test, Projects, Writing Assignments, Observation, Interviews, Discussions.

EVIDENCE OF MASTERY/Cut Score (Keystone Exam): Proficient score on Summative Assessment

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)
RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):
RESOURCE SPECIFIC VOCABULARY:

Wallenpaupack Area School District Curriculum	
COURSE: Social Studies	GRADE/S: 4th
UNIT 2 : Southeast Region of the United States	TIMEFRAME: 9 weeks
<p>NATIONAL STANDARDS:</p> <p>D2.Geo.1.3 -5. Construct maps and other graphic representations of both familiar and unfamiliar places.</p> <p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.</p> <p>D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics.</p> <p>D2.Geo.4.3-5. Explain how culture influences the way people modify and adapt to their environments.</p> <p>D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time.</p> <p>D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions.</p> <p>D2.Geo.7. 3 - 5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.</p> <p>D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.</p> <p>D2.Geo.9.3-5. Analyze the effects of catastrophic environmental and technological events on human settlements and migration.</p> <p>D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places.</p> <p>D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.</p> <p>D2.Eco.4.3-5. Explain why individuals and businesses specialize and trade.</p>	
<p>UNIT OBJECTIVES (SWBATS):</p> <ul style="list-style-type: none"> • Describe how the environmental and cultural characteristics of the region affect how people live within the region. • Explain how and why places in the region change over time. • Identify characteristics that make people in the region unique. • Explain why someone would move to the region. • Locate and Identify states within the region. 	

<ul style="list-style-type: none"> • Identify capital cities of states within the region • Compare and contrast the environmental and cultural characteristics of this region with regions previously discussed.
INSTRUCTIONAL STRATEGIES/ACTIVITIES: <ul style="list-style-type: none"> • Read and discuss informational passages on culture, landforms, waterways, products and resources, etc. of the region • Respond to writing prompts • Create various projects • Use Technology based research for assignments • Create Presentations • Construct a map of the region
ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): <ul style="list-style-type: none"> • CDTS (Diagnostic) • Keystones (Summative)
EVIDENCE OF MASTERY/Cut Score (Keystone Exam):
DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)
RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):
RESOURCE SPECIFIC VOCABULARY:

Wallenpaupack Area School District Curriculum	
COURSE: Social Studies	GRADE/S: 4th
UNIT 3 : Middle West Region of the United States	TIMEFRAME: 9 weeks
NATIONAL STANDARDS: D2.Geo.1.3 -5. Construct maps and other graphic representations of both familiar and unfamiliar places. D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental	

characteristics.

D2.Geo.4.3-5.Explain how culture influences the way people modify and adapt to their environments.

D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time.

D2.Geo.6.3-5.Describe how environmental and cultural characteristics influence population distribution in specific places or regions.

D2.Geo.7. 3 - 5.Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.

D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.

D2.Geo.9.3-5. Analyze the effects of catastrophic environmental and technological events on human settlements and migration.

D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places.

D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.

D2.Eco.4.3-5. Explain why individuals and businesses specialize and trade.

UNIT OBJECTIVES (SWBATS):

- Describe how the environmental and cultural characteristics of the region affect how people live within the region.
- Explain how and why places in the region change over time.
- Identify characteristics that make people in the region unique.
- Explain why someone would move to the region.
- Locate and Identify states within the region.
- Identify capital cities of states within the region

- Compare and contrast the environmental and cultural characteristics of this region with regions previously discussed.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Read and discuss informational passages on culture, landforms, waterways, products and resources, etc. of the region
- Respond to writing prompts
- Create various projects
- Use Technology based research for assignments
- Create Presentations
- Construct a map of the region

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- **CDTS (Diagnostic)**
- **Keystones (Summative)**

EVIDENCE OF MASTERY/Cut Score (Keystone Exam):

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):
RESOURCE SPECIFIC VOCABULARY:

Wallenpaupack Area School District Curriculum	
COURSE: Social Studies	GRADE/S: 4th
UNIT 4 : West Region of the United States	TIMEFRAME: 5 weeks
<p>NATIONAL STANDARDS:</p> <p>D2.Geo.1.3 -5. Construct maps and other graphic representations of both familiar and unfamiliar places.</p> <p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.</p> <p>D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics.</p> <p>D2.Geo.4.3-5. Explain how culture influences the way people modify and adapt to their environments.</p> <p>D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time.</p> <p>D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions.</p> <p>D2.Geo.7. 3 - 5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.</p> <p>D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.</p> <p>D2.Geo.9.3-5. Analyze the effects of catastrophic environmental and technological events on human settlements and migration.</p> <p>D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places.</p> <p>D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.</p> <p>D2.Eco.4.3-5. Explain why individuals and businesses specialize and trade.</p>	
<p>UNIT OBJECTIVES (SWBATS):</p> <ul style="list-style-type: none"> • Describe how the environmental and cultural characteristics of the region affect how people live within the region. • Explain how and why places in the region change over time. • Identify characteristics that make people in the region unique. • Explain why someone would move to the region. • Locate and Identify states within the region. • Identify capital cities of states within the region 	

- Compare and contrast the environmental and cultural characteristics of this region with regions previously discussed.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Read and discuss informational passages on culture, landforms, waterways, products and resources, etc. of the region
- Respond to writing prompts
- Create various projects
- Use Technology based research for assignments
- Create Presentations
- Construct a map of the region

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- **CDTS (Diagnostic)**
- **Keystones (Summative)**

EVIDENCE OF MASTERY/Cut Score (Keystone Exam):

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

RESOURCE SPECIFIC VOCABULARY:

Wallenpaupack Area School District Curriculum

COURSE: Social Studies

GRADE/S: 4th

UNIT 5 : Southwest Region of the United States

TIMEFRAME: 4 weeks

NATIONAL STANDARDS:

D2.Geo.1.3 -5. Construct maps and other graphic representations of both familiar and unfamiliar places.
 D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
 D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics.
 D2.Geo.4.3-5. Explain how culture influences the way people modify and adapt to their environments.
 D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time.

D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions.

D2.Geo.7. 3 - 5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.

D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.

D2.Geo.9.3-5. Analyze the effects of catastrophic environmental and technological events on human settlements and migration.

D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places.

D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.

D2.Eco.4.3-5. Explain why individuals and businesses specialize and trade.

UNIT OBJECTIVES (SWBATS):

- Describe how the environmental and cultural characteristics of the region affect how people live within the region.
- Explain how and why places in the region change over time.
- Identify characteristics that make people in the region unique.
- Explain why someone would move to the region.
- Locate and Identify states within the region.
- Identify capital cities of states within the region

- Compare and contrast the environmental and cultural characteristics of this region with regions previously discussed.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Read and discuss informational passages on culture, landforms, waterways, products and resources, etc. of the region
- Respond to writing prompts
- Create various projects
- Use Technology based research for assignments
- Create Presentations
- Construct a map of the region

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- **CDTS (Diagnostic)**
- **Keystones (Summative)**

EVIDENCE OF MASTERY/Cut Score (Keystone Exam):

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

RESOURCE SPECIFIC VOCABULARY: