COURSE: Food Service Level I

GRADE LEVEL: 10-12

LENGTH OF COURSE: Full Year – Every Day

TEXT: Culinary Essentials

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COURSE DESCRIPTION:

This course of study is recommended for the student who plans to pursue further study and employment related to institutional and commercial food services. Specialized learning experiences include theory, laboratory work and experiences planning, selecting, purchasing, preparing and serving of food and food products. Instruction is provided which will lead to employment at the entry level in all areas of food service which are found in restaurants, cafeterias, drive-ins, retail food shops, hotels, motels, industrial plants, hospitals, catering and take-out food establishments.

Level I Food Service does basic restaurant food prep and dining room set-up. These students learn basic knife skills, soup and stock preparation and recipe standardization. Safety and sanitation, cost control, menu planning, and restaurant operation are also taught. Level I does a majority of food preparation for our operating restaurant, The Lakeside Café.

CURRICULUM WRITING TEAM:

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DATE OF REVISION:

2013

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Unit: Safety and Sanitation **PA Standards:** 13.2,13.3

POS CATAGORIES: 100, 200,400

Topics:		Skills:
	Working Safely Fire Safety Food Contamination Personal Hygiene Receiving & Storing Food Preparation & Cooking Holding Food Serving Food Safely Cooling Food Safely Reheating Foods Safely Regulatory Agencies	□ Students will apply the safety regulations while working with food to ensure the safety of the consumer.
Activities:		Performance Assessments:
	Lecture View Serve Safe Videos Text Chapter 1 &2 Teacher created project Worksheets Demonstrations Daily journal entry	☐ Class Participation ☐ Textbook assignments ☐ Worksheets ☐ Project Rubric ☐ Tests ☐ Journal entry

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Unit: Restaurant Operation **PA Standards:** 13.2,13.3

POS CATAGORIES: 100, 200, 300, 2100, 2200, 2300, 2400

Topics:		Skills	S:
٥	Front of the House		Students will perform all of the assigned tasks for the Front of the House restaurant area.
Activities:		Perfo	ormance Assessments:
	Lecture		
	Demonstrations		Class participation grade
	Students will set-up the assigned		Journal grade
۰	Front of the House restaurant area Students will perform the duties of the assigned restaurant area according to the job description list:		
۰	Waiter/Waitress Set-Up Students will clean-up the assigned restaurant area		
	Daily journal entry		

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Unit: Restaurant Operation **PA Standards:** 13.2,13.3

POS CATAGORIES: 100, 200, 300, 500, 600, 700, 800, 900, 1500, 1600, 1700, 1800, 2100, 2400

Topics:		Skills:
	Back of the House	 Students will perform all of the assigned tasks for the Back of the House of the restaurant areas.
Activities:		Performance Assessments:
	Lecture	
	Demonstrations	Class participation grade
	Students will set-up the assigned	Journal grade
	Back of the House restaurant area	 Quality of food items prepared
	Students will perform the duties of the assigned restaurant area according the job description list: Hot Foods Garde Manger Salad Producer Beverage and Dessert Dishwasher Pot Washer Student Lunch Substitute Students will clean-up the assigned	□ Lab assessment
	restaurant area Daily journal entry	
	Daily Journal Citaly	

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Unit: Restaurant Operation **PA Standards:** 13.2,13.3

POS CATAGORIES: 100, 200, 300, 500, 600, 700, 800, 900, 1200, 1300, 1500, 1600, 1700, 1800,

1900, 2000, 2100, 2400

Topics:		Skills:
	Catering	Students will prepare and package various foods using a variety of cooking techniques.
Activities:		Performance Assessments:
	Students will prepare and package food items for pickup including but not limited to: Hor d Oeuvres Soups Salads Casseroles Complete Entrees Baked Goods Desserts Special Orders Daily journal entry	□ Class participation grade □ Journal grade □ Lab assessment □ Quality of food items prepared

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Unit: Employability Skills **PA Standards:** 13.1,13.2

Topics:		Skills:		
	Basic Skills Work Ethic			ts will relate the importance of basic ls to job success.
Activities:		Perfori	mano	ce Assessments:
	Lecture			Textbook assignments
	Text Chapter 4.1			Tests
	Worksheets			Class participation
	Calling In			Journal grade
	Daily journal			

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Unit: Basic Inventory PA Standards: 13.2

Topics:		Skills	:
	Receiving Orders using ServSafe Guidelines		Students will only accept quality deliveries from suppliers
	G. 199		Students will apply the FIFO method so
	Putting Orders Away		that inventory is kept fresh
Activities:		Perfo	rmance Assessments:
	Students will receive orders using		
	the taught guidelines from		
	ServSafe		Lab assessment
			Test
	control in control quality		Journal grade
	the products received		Class participation
	Stadents viii ensure that an or the		
	items that have been ordered are		
	received.		
	items		
	Students will put away inventory using the FIFO method in the		
	appropriate storage area		
	Daily Journal		
	Dully Journal	l	

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Unit: Career Exploration PA Standards: 13.1,13.2,13.3

Topics:	Skills:
 Service Careers Production Careers Management Careers Education and Training Professional Organization 	Students will identify and research careers related to the food service industry. Students will simulate a variety of careers available within the industry.
Activities:	Performance Assessments:
□ Lecture □ Text Chapter 3 & 4 □ Career project □ Project presentation □ Daily journal	□ Text assignments □ Tests □ Project rubric □ Journal grade

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Unit: Equipment & Technology **PA Standards:** 13.2

Topics:		Skills:
0	Commercial Kitchen Preparation Equipment Cooking Equipment Hand Tools Measuring Equipment Cookware Knife Sharpening	□ Students will identify the areas of the commercial kitchen, preparation and cooking equipment.
Activities:		Performance Assessments:
	Knife Lab CIA Knife video Lecture Kitchen Identification of Work Stations Equipment Identification Text Chapter 9 &10 Teacher Game Equipment Usage Journal entry	 Class participation Textbook assignments Tests Equipment usage Journal grade

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Unit: Standardization **PA Standards:** 13.2,13.3

Topics:		Skills	:
	Standardized Recipes Parts of a recipe Ingredient Measurements Mise en place		Students will relate the importance of a standardized recipe to the success of the final food product.
Activities:		Perfo	ormance Assessments:
_ 	Lecture Text Chapter 13 Standardize class recipe Standardize individual recipe Convert measurements Mise en Place Journal entry		 Class participation Tests Standardized recipes Following standardized recipe Journal grade

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Unit: Laboratory Experience **PA Standards:** 13.2,13.3

POS CATAGORIES: 100, 200, 600, 700, 800, 900, 1100, 1200, 1600, 1800, 1900

Topics:		Skills:	
0	Beverages Holiday Cookery		Students will prepare and analyze various foods using a variety of cooking techniques.
Activities:		Performan	ce Assessments:
Activities:	Students will choose and standardize recipes Students will prepare and sample competency recipes After recipe completion, students will analyze the quality of the product Daily journal	Performance	Evaluation of standardized recipe Lab assessment

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Unit: Breakfast Cookery PA Standards: 13.2,13.3

POS CATAGORIES: 100, 200, 600, 700, 800,

1000

Topics:		Skills	1
0	Breakfast meats Eggs/Egg Beaters Breakfast cereals Preparation of breakfast foods Fritters		Students will create and prepare a complete breakfast using a variety of cooking techniques.
Activities:		Perfo	rmance Assessments:
	Lecture Text Chapter 17 Students will choose and standardize breakfast recipes Students will prepare and sample breakfast foods Students will analyze quality of the finished product Daily journal		 Evaluation of standardized recipe Lab assessment Class participation Journal grade Test Text assignments Journal grade

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Unit: Sandwiches PA Standards: 13.2,13.3

Topics:	Skills:
Hot sandwichesCold sandwichesQuantity production	 Students will compare and contrast the different types of quality sandwiches. Students will analyze the process of creating a new sandwich and relate it to job opportunities in the industry.
Activities:	Performance Assessments:
 Lecture Text Chapter 19 Students will prepare a variety of hot and cold sandwiches for the Lakeside Café Students will create, standardize and prepare a sandwich Students will analyze the quality of the finished product Students will create and present a sales promotion for the new sandwich Daily journal 	 Evaluation of created sandwich Lab assessment Sales Promotion Class participation Journal grade Text assignments Test

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Unit: Stocks, Sauces & Soups PA Standards: 13.2,13.3

Topics:	Skills:
□ Types of stock □ Types of sauce □ Types of soup □ Thickening agents □ Preparation of stocks, sauces, and soups	□ Students will apply the theories presented in class to produce quality soups.
Activities:	Performance Assessments:
 Lecture Text chapter 20 & 21-1 Demonstration of stock and sauce Students will choose and standardize a broth and a thickened soup Students will prepare and sample soups Students will analyze quality of the finished product Daily journal 	 Evaluation standardized recipe Lab assessment Class participation Journal grade Text assignments Test

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Unit: Cooking Techniques **PA Standards:** 13.2,13.3

Topics:	Skills:
 How cooking alters food Dry Cooking Techniques Moist Cooking Techniques Combination Cooking Techniques 	□ Students will apply the theories presented in class to choose appropriate cooking techniques to produce the most desirable food products.
Activities:	Performance Assessments:
 Lecture Text chapter 15 Students will create a Cooking Brochure Students will prepare and compare a variety of raw foods and cooked foods using the provided worksheet Students will analyze the quality of the finished product Daily journal 	□ Brochure rubric □ Lab assessment □ Class participation □ Chart completion □ Journal grade □ Text assignments □ Test

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Unit: Poultry Basics **PA Standards:** 13.2,13.3

Topics:		Skills	:	
□ Poultry □ Prepare	cations of poultry basics ation techniques y handling		in class	ts will apply the theories presented to produce quality poultry dishes variety of cooking techniques.
Activities:		Perfo	rmano	ce Assessments:
	Lecture			
	Text chapter 22			
	Students will choose and			Evaluation of standardized recipe
	standardize a poultry recipe			Lab assessment
	Students will prepare and sample			Class participation
	poultry			Journal grade
	Students will analyze quality of the			Text assignments
	finished product			Test
	Daily journal			

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Unit: Meat Basics PA Standards: 13.2,13.3

Topics:		Skills	:	
□ Classifi □ Meat b □ Prepara	tructure cations of meat asics ation techniques y handling		in class	ts will apply the theories presented to produce quality meat dishes variety of cooking techniques.
Activities:		Perfo	rmand	ce Assessments:
	Lecture			
	Text chapter 23			
	Students will choose and			Evaluation of standardized recipe
	standardize a meat recipe			Lab assessment
	Students will prepare and sample			Class participation
	meat			Journal grade
	Students will analyze quality of the			Text assignments
	finished product			Test
	Daily journal			

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Unit: Basic Vegetables PA Standards: 13.2,13.3

Topics:	Skills:
Identification of vegetablesVegetable basicsPreparation of vegetables	□ Students will apply the theories presented in class to produce quality vegetable dishes using a variety of cooking techniques
Activities:	Performance Assessments:
□ Lecture	
□ Text chapter 25	
Students will choose and	Evaluation of standardized recipe
standardize a vegetable recipe	Lab assessment
 Students will prepare and sample 	Class participation
vegetables	□ Journal grade
Students will analyze quality of the	Text assignments
finished product	□ Test
Daily journal	

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Unit: Basic Bakeshop PA Standards: 13.2,13.3

Topics:	Skills:
□ Baking ingredients □ Basic pies □ Basic yeast □ Basic quick breads □ Basic cookies □ Basic cakes and frostings □ Basic cake decorating □ Brownies □ Pate a' choux □ Custards □ Production of the basic baked g	Students will apply the theories presented in class to produce quality baked goods using a variety of cooking techniques
Activities:	Performance Assessments:
□ Lecture □ Text chapter 26,27,28,2 □ Students will choose an standardize a recipe for bakeshop good □ Students will prepare at each baked good □ Students will analyze que finished product □ Daily journal	nd r each basic Lab assessment nd sample Class participation Journal grade

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Unit: Menu Planning Project PA Standards: 13.1,13.3,13.4

POS CATAGORIES: 2000, 2400

Topics:	Skills:
 Plan an event of the students choice for a group of ten people 	□ Students will coordinate an event using all of the skills utilized throughout the course
Activities: Lecture	Performance Assessments:
Students will create the following for a group of ten people: An event A menu cover A menu with standardized recipes A market order A plate diagram A time schedule for employees and food production Daily journal	 Evaluation of the menu using created rubric Class participation – time on task Journal grade