COURSE: Food Service Level III

GRADE LEVEL: 12

LENGTH OF COURSE: Full Year – Every Day

TEXT: Culinary Essentials

PUBLISHER: Glencoe/McGraw-Hill

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COURSE DESCRIPTION: This course of study is recommended for the student who plans to pursue further study and employment related to institutional and commercial food services. Specialized learning experiences include theory, laboratory work and experiences planning, selecting, purchasing, preparing and serving of food and food products. Instruction is provided which will lead to employment at the entry level in all areas of food service which are found in restaurants, cafeterias, drive-ins, retail food shops, hotels, motels, industrial plants, hospitals, catering and take-out food establishments.

The Level III Food Service students, along with Level II Food Service Students, run our in-house restaurant, The Lakeside Café, which is open to faculty, staff, public, and students. In this level, students refine their skills to intermediate. They have specialized learning experiences that include theory, laboratory work, and actual restaurant operations. Level III also focuses on management and career exploration and planning.

CURRICULUM WRITING TEAM:

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DATE OF REVISION:

2013

Course:Food Service Level IIIGrade Level:Grade 12Unit:Safety and SanitationPA Standards:13.2,13.3

POS CATAGORIES: 100, 200, 400

Topics:		Skills:	
0	HACCP System Management Sanitation Self Inspection ServSafe Manager		Students will apply the safety regulations while working with food to ensure the safety of the consumer. Students will analyze the correlation between food safety and restaurant management.
Activities:		Performan	ce Assessments:
	Lecture		
	View Serve Safe Videos		Class Participation
	Text Chapter 2.2		Worksheets
	Worksheets		Tests
	ServSafe Manager Course		Quizzes
	Workbook		Journal grade
	Demonstrations		
	Conduct Sanitation Inspection		
	Daily journal		

Course: Food Service Level III **Grade Level:** Grade 12

Unit: Restaurant Operations **PA Standards:** 13.1,13.2

13.3

POS CATAGORIES: 900, 2000

Topics:		Skills:
	Lakeside Café Menu Planning Banquet Planning	Students will design a menu using information from previous menus with the addition of several new menu items.
Activities:		Performance Assessments:
	Lecture Students will create the menu for the Lakeside Cafe Students will take into account taste, color, texture, cost, appearance, ease of preparation and dietary considerations Students will produce the menu using proper menu format Research of various cuisines to produce authentic menus Daily journal	☐ Class participation grade☐ Journal grade☐ Lakeside Café group menu project☐ ☐ Lakeside Café group menu project☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Course: Food Service III **Grade Level:** Grade 12

Unit: Restaurant Operations **PA Standards:** 13.1,13.2,13.3

POS CATAGORIES: 100, 200, 300, 2100, 2200, 2300, 2400

Topics:		Skills:	
	Front of the House		Students will meet the needs of the customers by serving the requested food items. Students will clean-up the assigned restaurant area following the sanitation guidelines. Sensory evaluation of quality food products and kitchen sanitation standards
Activities:		Performano	ce Assessments:
0	Students perform the roles of: Host/Hostess Waiter/Waitress Expeditor Bus person Runner Daily journal		

Course: Food Service III **Grade Level:** Grade 12

Unit: Restaurant Operations **PA Standards:** 13.1,13.2,13.3

POS CATAGORIES: 100, 200, 300, 500, 600, 700, 800, 900, 1500, 1600, 1700, 1800,

2100, 2400

Topics:	Skills:
□ Back of the House	 Students will meet the needs of the customers by preparing a variety of food items. Students will clean-up the assigned restaurant area following the sanitation guidelines. Sensory evaluation of quality food products and kitchen sanitation standards
Activities:	Performance Assessments:
□ Students perform the roles of: Hot Foods Chef and helper Expeditor Garde Manger Salad Producers Beverage and Dessert Dishwasher Pot Washer Student Lunch Catering Substitute □ Daily journal	 Class participation grade Lab assessment Journal Quality of food items prepared

Course: Food Service Level III **Grade Level:** Grade 12

Unit: Restaurant Operation **PA Standards:** 13.1,13.2,13.3

POS CATAGORIES: 100, 200, 300, 500, 600, 700, 800, 900, 1200, 1300, 1500, 1600,

1700, 1800, 1900, 2000, 2100, 2400

Topics:		Skills:	
	In-House Catering Planning Catering Menus		Students will plan, prepare and package various foods using a variety of cooking techniques.
Activities:		Performan	ce Assessments:
	Prepares and packages food items for pickup including but not limited to: Hor d Oeuvres Soups Salads Casseroles Complete Entrees Baked Goods Desserts Special Orders Daily journal		Class participation Lab assessment Journal Quality of food items prepared

Course: Food Service Level III **Grade Level:** Grade 12

Unit: Employability Skills **PA Standards:** 13.1,13.2,

13.3,13.4

Topics:		Skills:	
-	Leadership Skills Seeking Employment Employee Responsibilities Scholarships		Students will relate the importance of job skills to the successful completion of a job. Students will analyze the importance of a quality cover letter and resume. Students will be made aware of the proper steps to be taken for a job interview.
Activities:		Performan	ce Assessments:
	Lecture		
	Text Chapter 4		Textbook assignments
	Worksheets		Tests
	Calling In		Class participation
	Daily journal		Scholarship, Resume and Cover
	Complete scholarship applications		Letter Rubric
	Complete job applications		Job application rubric
	Produce a resume		Journal grade
	Produce a cover letter		

Course: Food Service Level III **Grade Level:** Grade 12

Unit: Advanced Inventory PA Standards: 13.2

Topics:	Skills:
Inventory sheetsPerpetual inventoryForecast sales	 Students will relate the importance of keeping accurate inventory sheet to the success of the restaurant. Students will take inventory for necessary supplies.
Activities:	Performance Assessments:
 Lecture Students develop inventory sheets for the entire kitchen including both the food supplies and the chemicals Students take perpetual inventory and prepare an order sheet Students will forecast future supplies Journal entry 	☐ Inventory sheet rubric☐ Evaluation of the order sheets☐ Journal grade

Course:Food Service IIIGrade Level:Grade 12Unit:Culinary TerminologyPA Standards:13.1,13.2

POS CATAGORIES: 300, 900

Topics:	Skills:
□ Culinary Terminology	 Students will recall various culinary terms in relation to industry usage. Students will apply this knowledge in their daily classroom experiences
Activities:	Performance Assessments:
 Students will locate and define the terms on the food service culinary vocabulary list. Using the list students will review and learn the culinary terminology. Students will observe and/or demonstrate various terms during class time activities. Students will reinforce knowledge of terms through repetition and review activities. Daily journal 	□ Completion of terminology worksheet □ Terminology tests □ Application of terminology usage in daily activities

Course: Food Service Level III **Grade Level:** Grade 12

Unit: Food Service Magazines Article **PA Standards:** 13.1,13.2

Summary 13.3,13.4

Topics:	Skills:
□ Varies according to the students chosen article topics	 Students will read, summarize and analyze various food service industry related articles.
Activities:	Performance Assessments:
Activities.	Performance Assessments.
 Read two food service industry related articles Write two article summaries following the PSSA format Daily Journal 	☐ Class participation☐ Rubrics for articles

Course: Food Service Level III	Grade Level: Grade 12
Unit: Management	PA Standards: 13.1,13.2 13.3,13.4
	POS CATAGORIES: 300, 2000, 2400
Topics:	Skills:
 Management basics Managing people Managing facilities Marketing Food Production Labor and Payroll Duties 	 Students will apply all of the basic skills of management while designing the management project. Students will relate the importance of management skills to the success of a business.
Activities:	Performance Assessments:
 Lecture Text chapter 7 Management project Daily journal 	 Class participation Tests Textbook assignments Management project rubric Journal grade

Course: Food Service Level III **Grade Level:** Grade 12

Unit: Advanced Lab Experiences PA Standards: 13.2,13.3

POS CATAGORIES: 100, 200, 300, 500, 600, 700, 800, 900, 1000, 1100, 1200, 1300,

1400, 1500, 1600, 1700, 1800, 1900, 2100, 2400

Topics:	Skills:
Poultry Ground Beef Broiling Grilling Potato Hollandaise Sauce Souffle Salad Dressing Canapés and Hor D' Oeuvre Sandwich cookery Pies and pastries Yeast Plate Presentation Current Dietary Trends Cold soups Cookies Cake decorating Fish Cookery International Cuisine Petit fours Candy Specialty Desserts Gingerbread house design & construction	Students will prepare and analyze various advanced foods using a variety of advanced cooking techniques.
Activities:	Performance Assessments:
 Students will choose and standardize recipes Students will prepare and sample advanced competency recipes After recipe completion, students will analyze the quality of the product Daily journal 	□ Evaluation of standardized recipe □ Lab assessment □ Class participation □ Journal Grade

Course: Food Service Level III **Grade Level:** Grade 12

Unit: Fish Cookery PA Standards: 13.2,13.3

Topics:	Skills:	
 Fish Basics Shellfish Basics Preparation of Fish & Shellfish 	 Students will apply the theory taught in class to choose quality fish products. Students will compare and contrast the Various market forms of seafood and its usage. 	
Activities:	Performance Assessments:	
Lecture Text Chapter 21 Students will choose and standardize fish recipes Students will prepare and sample seafood Students will analyze quality of the finished product Daily journal	□ Evaluation of standardized recipe □ Lab assessment □ Class participation □ Journal Grade □ Text assignments □ Test	

Course: Food Service III **Grade Level:** Grade 11-12

Unit: Critiques of Cuisine **PA Standards:** 13.1,13.2,13.3

Topics:		Skills:
	Recipe Critique/Analysis	 Individual students will choose, prepare, and analyze/critique a recipe of their choice. Students will apply this knowledge when choosing recipes and menus in the future
Activities:		Performance Assessments:
Activities.	Students will choose and standardize a recipe of their choice Fill out an appropriate market order for recipe ingredients Create a rating scale for their product Prepare and taste the exact printed recipes within two blocks. Students will compose a written review (PSSA format) of their findings addressing the effectiveness of the recipes instructions and taste. Daily journal	Rubric for Critiques of Cuisine Project Classroom Participation