

**District Policies:**

***Academic Integrity:***

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

***Assessment:***

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

***Attendance:***

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

***Special Education:***

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

**Course Description:**

Child Care I is designed to prepare the student for CDA certification. The course will help the student acquire the skills and knowledge needed to work with preschool age children, and to recognize and understand the development of young children. The student will develop, implement and evaluate DAP thematic lesson plans and activities, understand how to work with young children; create a safe environment, and analyze careers in working with children. The hands-on "World of Wonders" program is a part of this course. The course is recommended to all students who wish to work in a preschool environment and earn CDA certification, and/or will be dealing with children in any capacity throughout their lives.

**Pennsylvania State Standards:**

This program offers the curriculum framework as prescribed by the Program of Study for CIP 19.0708 Child Care and Support Services Management Task Grid.

**Course Objectives:**

**Students will demonstrate the ability to:**

Students will design and implement environments and materials which are developmentally appropriate for the Child Development Lab.

Students will understand curriculum design.

Students will recognize the importance of learning centers.

Students will recognize rules for behavior and self-control.

**Student will demonstrate the ability to:** Students will understand basic principles of working with young children.

Students will understand development from two to Three years old.

Student will understand development from three to Five years old.

Students will understand development Middle Childhood.

**Students will demonstrate the ability to:** Students will be able to prepare a safe and healthful environment. Students will demonstrate the ability to identify the difference between neglect and abuse and identify community resources for help.

Students will demonstrate the ability to plan nutritious meals and snacks

Students will demonstrate the ability to develop and use guidance skills and classroom limits.

Students will demonstrate the ability to handle daily routines.

**Students will demonstrate the ability to: Identify programs working with children.**

Students will identify programs for infants and toddlers.

Students will identify programs for school-age children.

Students will identify positive learning experiences for children with special needs.

Students will identify careers in early childhood education.

**Students will master the skills of:**

- Preparing, implementing and evaluating developmentally appropriate arts & crafts.
- Preparing, implementing and evaluating developmentally appropriate math activities.
- Preparing, implementing and evaluating developmentally appropriate science activities.
- Preparing, implementing and evaluating developmentally appropriate social studies activities.
- Preparing, implementing and evaluating developmentally appropriate opening/closing circle activities.
- Students will demonstrate proper guidance and behavior management skills.

**Major Activities to Support Course Objectives:**

*Child Development Lab (World of Wonders Program)* students will design and implement a hands-on child development lab.

Activities/lessons based on a theme. This includes: Theme based open/closing activities, center based activities.

Students will provide a child-oriented and child-directed environment.

Word Processing: Develop brochures, newsletter, and power point presentations.

Presentations: Research-based project based on teacher-directed topics, such as: designing DAP lesson plans and activities.

Cumulative Portfolio: Final project integrating all class projects into a professional representation of skills acquired.

**Student Responsibilities:**

*Attendance expectations:* Attendance is essential to your success in this class. Due to the nature of the child development lab and hands-on projects, course work is completed during the class period. Any absence will result in the student missing work which must be completed. Absences during the child development lab can not be made up.

*Homework expectations:*

Homework is not assigned in this class. All work is completed in class. However, if more time is needed to complete assignments, students will be required to complete the work at home or during study hall.

**Make-Up Work:** Students will be given one day for each day you are excused from the class to turn in make-up work. All assignments and information can be found online or by asking the instructor.

**Late Work:** Any work that is turned in late will lose two (2) points for each day late. If the work is late more than five (5) days, the student will receive a grade of 0%.

**Assessment:**

Grading Components:

- Class handouts are used to organize lecture notes and to supplement information in the textbook.

- Quizzes – Students should expect a quiz without advanced notice. Quizzes allow teachers to assess whether students learned the required/necessary material.
- Exams – Students should expect an exam with the completion of each chapter during the semester. Exams will consist of matching, true/false, and fill in the blanks.
- Projects – students will be assigned projects bases on the content learned. These projects will allow students exhibit proficiency in skills obtained and learned information with the contact area.
- Final Portfolio- this is a cumulative project for the entire semester. Projects and lessons worked on throughout the semester will be compiled into organized professional portfolios. It is used in lieu of a final exam.

**Content Pacing Guide:**

<b>Topic</b>	<b>Major Assignments</b>	<b>Estimated Time</b>
Introduction to Child Development Lab	Understand DAP, create themes, lesson plans and activities	20 blocks
Curriculum Development	Understand importance of DAP curriculum and assessments.	Ongoing
Guiding Art	Understand how preschoolers develop artistically.	10 blocks
Math	Understand how preschoolers develop cognitively through math	10blocks
Science	Understand how preschoolers develop cognitively through science	10blocks
Social Studies	Understand how preschoolers develop cognitively through social studies.	10 blocks
Healthy Meals/Snacks	Understand the importance of good nutrition	10 blocks
Guidance/Discipline	Understand the aspects of guidance/discipline/behaviors	Ongoing
Child Development Lab –WOW	Work with children three (3) mornings per week implementing and evaluating prepared thematic lesson plans. Total hours for CCI is approximately 260 hours for the school year.	Ongoing.
Portfolio Work-These are integrated into the above lessons.	Autobiographical sketch pop-up book, ; professional terminology, professional review, child assessment, behavior checklists, changes in my child, learning prescription, reflection paper, preschool daily journal, thematic lesson plans.	Ongoing.