# Wallenpaupack Area School District 

## COURSE: Algebra I

GRADE LEVEL: Ninth, Tenth, Eleventh and Twelfth Grade
LENGTH OF COURSE: 90 days/semester (Block Schedule)
TEXT: Algebra I
PUBLISHER: Prentice Hall
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## COURSE DESCRIPTION:

Algebra I includes the study and application of the following topics: fundamental operations on real numbers, polynomials, factoring, fractions, inequalities, and irrational numbers.

## CURRICULUM WRITING TEAM:

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2004

# Wallenpaupack Area School District 

Course: Algebra I
Unit: Tools of Algebra

Grade Level: Grade 9, 10, 11, 12
PA Standards:
2.1.11.A
2.2.11.A
2.4.11.E
2.5.11.A
2.5.11.B
2.5.11.C
2.6.11.A
2.6.11.B
2.5.11.D
2.8.11.D
2.8.11.I
2.8.11.J

| Topics: | Skills: |
| :---: | :---: |
| Using variables <br> Exponents and order of operations <br> Exploring real numbers <br> Adding real numbers <br> Subtracting real numbers <br> Multiplying and dividing real numbers <br> The distributive property <br> Properties of real numbers <br> Graphing data on the coordinate plane | Model relationships with variables <br> Model relationships with equations and formulas <br> Simplify and evaluate expressions/formulas <br> Simplify and evaluate expressions <br> containing grouping symbols <br> Classify numbers <br> Compare numbers <br> Add real numbers using models and rules <br> Apply addition <br> Subtract real numbers <br> Apply subtraction <br> Multiply real numbers <br> Divide real numbers <br> Multiply real numbers <br> Divide real numbers <br> Use the Distributive Property <br> Simplify algebraic expressions <br> Identify properties <br> Use deductive reasoning <br> Graph points on the coordinate plane <br> Analyze data using scatter plots |
| Activities: | Performance Assessments: |
| Textbook problem solving Partner work <br> Board work Test-taking strategies | Teacher produced tests and quizzes Tests with gridded responses Sample standardized tests involving reading and open ended responses Class assignments/participation Teacher observation Board work Homework |

# Wallenpaupack Area School District 

Course: Algebra I<br>Unit: Solving Equations

Grade Level: Grade 9, 10, 11, 12
PA Standards: 2.1.11.A
2.2.11.A
2.2.11.C
2.4.11.B
2.4.11.E
2.5.11.A
2.5.11.B
2.5.11.C
2.5.11.D
2.6.11.A
2.8.11.D
2.8.11.E
2.8.11.F
2.8.11.G
2.8.11.H

| Topics: | Skills: |
| :---: | :--- |
| Solving one-step equations | Solve equations using addition and |
| Solving two-step equations | subtraction |
| Solving multi-step equations | Solve equations using multiplication and |
| Equations with variables on both sides | division |
| Equations and problem solving | Solve two-step equations |
| formulas | Use deductive reasoning |
| Using measures of central tendency | Use the distributive property when |
|  | combining like terms |
|  | Use the distributive property when |
|  | solving equations |
|  | Solve equations with variables on both |
|  | sides |
|  | Identify equations that are identities or |
|  | have no solution |
|  | Define a variable in terms of another |
|  | variable |
|  | Model distance-rate-time problems |
|  | Transform literal equations |
|  | Find mean, median, and mode |
|  | Make and use stem-and-leaf plots |
| Activities: | Performance Assessments: |
| Textbook problem solving | Teacher produced tests and quizzes |
| Partner work | Tests with short responses |
| Board work | Class assignments/participation |
| Test-taking strategies | Teacher observation |
|  | Board work |
|  | Homework |

# Wallenpaupack Area School District 

Course: Algebra I<br>Unit: Solving Inequalities

Grade Level: Grade 9, 10, 11, 12<br>PA Standards: 2.1.11.A<br>2.2.11.A<br>2.4.11.E<br>2.5.11.B<br>2.5.11.C<br>2.5.11.D<br>2.8.11.D<br>2.8.11.E<br>2.8.11.F<br>2.8.11.G<br>2.8.11.H

| Topics: | Skills: |
| :--- | :--- |
| Inequalities and their graphs | Identify solutions of inequalities |
| Solving inequalities using addition and | Graph and write inequalities |
| subtraction | Use addition to solve inequalities |
| Solving inequalities using | Use subtraction to solve inequalities |
| multiplication and division | Use multiplication to solve inequalities |
| Solving multi-step inequalities | Use division to solve inequalities |
| Compound inequalities | Solve multi-step inequalities with |
| Absolute value equations and | variables on one side |
| inequalities | Solve multi-step inequalities with |
|  | variables on both sides |
|  | Solve and graph inequalities containing |
|  | and solve and graph inequalities |
|  | containing or solve equations that |
|  | involve absolute value |
|  | Solve inequalities that involve absolute |
|  | value |
| Activities: | Performance Assessments: |
| Textbook problem solving | Teacher produced tests and quizzes |
| Partner work | Tests with extended responses |
| Board work | Class assignments/participation |
| Test-taking strategies | Teacher observation |
|  | Board work |
|  | Homework |



| Activities: | Performance Assessments: |
| :---: | :---: |
| Textbook problem solving | Teacher produced tests and quizzes |
| Partner work | Tests with quantitative comparisons |
| Board work | Class assignments/participation |
| Test-taking strategies | Teacher observation |
|  | Board work |
|  | Homework |

# Wallenpaupack Area School District 

Course: Algebra I
Unit: Graphs and Functions 8 blocks

Grade Level: Grade 9, 10, 11, 12
PA Standards: 2.1.11.A
2.2.11.A
2.4.11.E
2.5.11.B
2.5.11.C
2.5.11.D
2.6.11.A
2.6.11.D
2.8.11.A
2.8.11.B
2.8.11. C
2.8.11.E
2.8.11.F
2.8.11.J
2.8.11.K
2.8.11.0
2.8.11.P
2.8.11.Q
2.8.11.R
2.8.11.S
2.8.11. $T$
2.11.11.D

| Topics: | Skills: |
| :---: | :--- |
| Relating graphs to events | Interpret, sketch, and analyze graphs |
| Relations and functions | from situations |
| Functions rules, tables, and graphs | Identify relations and functions |
| Writing a function rule | Evaluate functions |
| Direct variation | Model functions using rules, tables, |
| Describing number patterns | Wraphs |
|  | Write a function rule given a table or a |
|  | real-world situation |
|  | Write the equation of a direct variation |
|  | Use ratios and proportions with direct |
|  | variations |
|  | Use inductive reasoning in continuing |
|  | number patterns |
|  | Write rules for arithmetic sequences |
| Activities: | Performance Assessments: |
| Textbook problem solving | Teacher produced tests and quizzes |
| Partner work | Class assignments/participation |
| Board work | Teacher observation |
| Test-taking strategies | Board work |
|  | Homework |

# Wallenpaupack Area School District 

## Course: Algebra I

Unit: Linear Equations and Their Graphs

Grade Level: Grade 9, 10, 11, 12
PA Standards: 2.1.11.A
2.2.11.A
2.2.11.B
2.2.11.C
2.4.11.E
2.5.11.B
2.5.11.C
2.5.11.D
2.6.11.A
2.6.11.B
2.6.11.D
2.6.11.E
2.6.11.F
2.6.11.G
2.8.11.A
2.8.11.D
2.8.11.E
2.8.11.K
2.8.11.L
2.8.11.M
2.8.11.N
2.8.11.Q
2.8.11.R
2.8.11.S
2.8.11.T

| Topics: | Skills: |
| :--- | :--- |
| Rate of change and slope | Find rates of change from tables and |
| Slope-intercept form | graphs |
| Standard form | Find slope |
| Point-slope form and writing linear | Write linear equations in slope- |
| equations | intercept form |
| Parallel and perpendicular lines | Graph linear equations |
| Scatter plots and equations of lines | Graph equations using intercepts |
| Graphing absolute value equations | Write equations in standard form |
|  | Graph and write linear equations using |
|  | point-slope form |
|  | Write a linear equation using data |
|  | Determine whether lines are parallel |
|  | Determine whether lines are |
|  | perpendicular |
|  | Write an equation for a trend line and |
|  | use it to make predictions |
|  | Write the equation for a line of best fit |


|  | Skills: (continued) |
| :---: | :---: |
|  | and use it to make predictions <br> Translate the graph of an absolute <br> value equation |
| Activities: | Performance Assessments: |
| Textbook problem solving | Teacher produced tests and quizzes <br> Partner work <br> Board work assignments <br> Test-taking strategiesClass participation <br>  <br> Teacher observation <br> Board work <br> Homework |

# Wallenpaupack Area School District 

## Course: Algebra I

Unit: Systems of Equations and Inequalities

Grade Level: Grade 9, 10, 11, 12
PA Standards: 2.1.11.A
2.2.11.A
2.4.11.E
2.5.11.B
2.5.11.C
2.5.11.D
2.8.11.A
2.8.11.D
2.8.11.E
2.8.11.I
2.8.11.K
2.8.11.N
2.8.11.S
2.8.11.T

| Topics: | Skills: |
| :---: | :--- |
| Solving systems by graphing | Solve systems by graphing |
| Solving systems using substitution | Analyze special types of systems |
| Solving systems using elimination | Solve systems using substitution |
| Applications of linear systems | Solve systems by adding or subtracting |
| Linear inequalities | Multiply first when solving systems |
| Systems of linear inequalities | Write systems of linear equation |
|  | Graph linear inequalities |
|  | Use linear inequalities when modeling |
|  | real-world situations |
|  | Solve systems of linear inequalities by |
|  | graphing |
|  | Model real-world situations using |
|  | systems of linear inequalities |
| Activities: | Performance Assessments: |
| Textbook problem solving | Teacher produced tests and quizzes |
| Partner work | Tests with finding multiple correct |
| Board work | answers |
| Test-taking strategies | Class assignments/participation |
|  | Teacher observation |
|  | Board work |
|  | Homework |
|  |  |

Course: Algebra I
Unit: Exponents and Exponential Functions

Grade Level: Grade 9, 10, 11, 12
PA Standards: 2.1.11.A
2.2.11.A
2.4.11.E
2.5.11.B
2.5.11.C
2.5.11.D
2.6.11.G
2.6.11.H
2.8.11.A
2.8.11.B
2.8.11.D
2.8.11.E
2.8.11.M
2.8.11.N
2.8.11.R
2.8.11.S
2.8.11.T
2.11.11.C

| Topics: | Skills: |
| :--- | :--- |
| Zero and negative exponents | Simplify expressions with zero and |
| Scientific notation | negative exponents |
| Multiplication properties of exponents | Evaluate exponential expressions |
| More properties of exponents | Write numbers in scientific and standard |
| Division properties of exponents | notation |
| Geometric sequences | Use scientific notation |
| Exponential functions | Multiply powers |
| Exponential growth and decay | Wark with scientific notation |
|  | Raise a power to a power |
|  | Raise a product to a power |
|  | Divide powers with the same base |
|  | Raise a quotient to a power |
|  | Use geometric sequences |
|  | Use formulas when describing geometric |
|  | sequences |
|  | Evaluate exponential functions |
|  | Graph exponential functions |
|  | Model exponential growth and decay |
| Activities: | Performance Assessments: |
| Textbook problem solving | Teacher produced tests and quizzes |
| Partner work | Tests with multiple choices |
| Board work | Class assignments/participation |
| Test-taking strategies | Teacher observation |
|  | Board work |
|  | Homework |

# Wallenpaupack Area School District 

Course: Algebra I
Unit: Polynomials and Factoring
10 blocks

Grade Level: Grade 9, 10, 11, 12
PA Standards: 2.1.11.A
2.2.11.A
2.5.11.D
2.8.11.D
2.8.11.S
2.8.11. T

| Topics: | Skills: |
| :--- | :--- |
| Adding and subtracting polynomials | Describe polynomials |
| Multiplying and factoring polynomials | Add and subtract polynomials |
| Multiplying binomials | Multiply a polynomial by a monomial |
| Multiplying special cases | Factor a monomial from a polynomial |
| Factoring trinomials of the type | Multiply binomials using FOIL |
| $x^{2}+b x+c$ | Multiply trinomials by binomials |
| Factoring trinomials of the type | Find the square of a binomial |
| $a x^{2}+b x+c$ | Find the difference of squares |
| Factoring special cases | Factor trinomials |
| Factoring by grouping | Factor trinomials of the type $a x^{2}+b x+$ |
|  | $c$ |
|  | Factor perfect-square trinomials |
|  | Factor the difference of squares |
|  | Factor polynomials with four terms |
|  | Factor trinomials by grouping |
| Activities: | Performance Assessments: |
| Textbook problem solving | Teacher produced tests and quizzes |
| Partner work | Tests with eliminating answers |
| Board work | Class assignments/participation |
| Test-taking strategies | Teacher observation |
|  | Board work |
|  | Homework |
|  |  |

# Wallenpaupack Area School District 

Course: Algebra I<br>Unit: Radical Expressions and Equations

Grade Level: Grade 9,<br>10, 11, 12<br>PA Standards: 2.1.11.A<br>2.2.11.A<br>2.2.11.B<br>2.4.11.E<br>2.5.11.B<br>2.5.11.C<br>2.5.11.D<br>2.8.11.D<br>2.8.11.E<br>2.8.11.0<br>2.8.11.R<br>2.8.11.S<br>2.9.11.B<br>2.10.11.B<br>2.11.11.A<br>2.11.11.B

| Topics: | Skills: |
| :--- | :--- |
| Finding and estimating square roots | Finding square roots |
| Simplifying radicals | Simplify radicals involving products |
| The Pythagorean theorem | Simplify radicals involving quotients |
| The distance and midpoint formulas | Solve problems using the Pythagorean |
| Operations with radical expressions | Theorem |
| Solving radical equations | Identify right triangles |
| Graphing square root functions | Find the distance between two points |
|  | on a coordinate plane |
|  | Find the coordinates of the midpoint of |
|  | a line segment |
|  | Simplify sums and differences |
|  | Simplify products and quotients |
|  | Solve equations containing radicals |
|  | Identify extraneous solutions |
|  | Graph square root functions |
|  | Translate graphs of square root |
|  | functions |
| Activities: | Performance Assessments: |
| Textbook problem solving | Teacher produced tests and quizzes |
| Partner work | Tests with estimation |
| Board work | Class assignments |
| Test-taking strategies | Class participation |
|  | Teacher observation |
|  | Board work |
|  | Homework |

