COURSE: TRIGONOMETRY

GRADE LEVEL: Grades 11 - 12

LENGTH OF COURSE: 90 Days/84 Minutes Per Day

TEXT: Trigonometry

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COURSE DESCRIPTION:

Trigonometry includes a right triangular and a circular approach, curve sketching, identities, solving triangles, logarithms and polar coordinates.

CURRICULUM WRITING TEAM:

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DATE OF REVISION:

2002

Unit: Prerequisites for Trigonometry

2.1.11.A	2.8.11.E
2.2.11.C	2.8.11.K
2.2.11.E	2.8.11.L
2.2.11.F	2.8.11.N
2.3.11.C	2.8.11.0
2.5.11.B	2.8.11.Q
2.5.11.C	2.8.11.S
2.8.11.A	2.8.11.T
	2.1.11.A 2.2.11.C 2.2.11.E 2.2.11.F 2.3.11.C 2.5.11.B 2.5.11.C 2.8.11.A

Topics:	Skills:
The real number system Solving equations The Cartesian plane and graphs of equations Lines in the plane: slope Functions Graphs of functions Combinations of functions and inverse functions	Categorize numbers as natural numbers, integers, rational numbers or irrational numbers Order the real numbers on the number line Distinguish the difference between bounded and unbounded intervals Solve linear, quadratic and polynomial equations of higher degree Utilize the distance and midpoint formulas Determine the center and radius of a circle Recognize and determine the equation of a circle Utilize tests of symmetry Determine x and y intercepts of graphs of equations Determine the slope of a line Utilize the point-slope form, slope intercept form, and intercept form of lines Test for and evaluate algebraic functions Determine domain and range of algebraic functions Graph algebraic functions Distinguish between even and odd algebraic functions Determine horizontal and vertical asymptotes and utilize them as an aid in graphing rational functions Perform the function operations of additions, subtraction, multiplication, division and composition Determine the existence of an inverse function
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Activities:	Performance Assessments:
Textbook problem solving	Teacher produced tests and quizzes
Partner work	Class assignments
Board work	Class participation
Utilize the scientific and graphing calculator	Teacher observation
	Board work
	Homework

Unit: Trigonometry	Trigonometry	PA Standards:	2.1.11.A	2.8.11.E
		2.2.11.A	2.8.11.0	
		2.2.11.E	2.8.11.Q	
			2.2.11.F	2.8.11.S
			2.3.11.A	2.8.11.T
			2.3.11.B	2.9.11.G
			2.3.11.C	2.9.11.I
			2.4.11.E	2.10.11.A
			2.5.11.C	2.10.11.B
			2.8.11.A	2.11.11.A

Topics:	Skills:
Radian and degree measure The trigonometric functions and the unit circle Trigonometric functions and right triangles Trigonometric functions of any angle Graphs of sine and cosine functions Graphs of other trigonometric functions Other graphing techniques Inverse trigonometric functions Applications of trigonometry	Know angle terminology Know what a radian is Find coterminal, complementary and supplementary angles Perform manual and calculator conversions between degrees and radians Perform manual and calculator conversions between degrees-minutes-seconds and decimal degreesApply knowledge of radians to solve angular speed situations Define the six trigonometric functions as a product of the unit circle Utilize the periodic nature of the six trigonometric functions Use the unit circle to evaluate trigonometric functions Use the scientific or graphics calculator to evaluate trigonometric functions Revisit and use the Pythagorean Theorem Apply the right triangle definitions of the six trigonometric functions Determine reference angles and use those reference angles to evaluate trigonometric functions Use addition of ordinates to sketch the graph of a trigonometric function Know and utilize the properties of inverse

	Skills: (continued)
	functions to evaluate trigonometric expressions Solve practical problems involving right triangles using the trigonometric functions, their inverses and the Pythagorean Theorem
Activities:	Performance Assessments:
Textbook problem solving Partner work Board work Utilize the scientific and graphing calculator	Teacher produced tests and quizzes Class assignments Class participation Teacher observation Board work Homework

Course: Trigonometry

Unit: Analytic Trigonometry	Analytic Trigonometry	PA Standards:	2.1.11.A	2.4.11.C
			2.2.11.E	2.5.11.B
			2.2.11.F	2.5.11.C
		2.4.11.A	2.5.11.D	
			2.4.11.B	

Topics:	Skills:
Applications of fundamental identities Verifying trigonometric identities Solving trigonometric equations Sum and difference formulas Multiple-angle and product-sum formulas	Know and use the fundamental identities to evaluate trigonometric functions Use the fundamental identities to simplify trigonometric expressions Use the fundamental identities to develop and verify additional trigonometric identities Use the fundamental identities to solve trigonometric equations
Activities:	Performance Assessments:
Textbook problem solving Partner work Board work Utilize the scientific and graphing calculator	Teacher produced tests and quizzes Class assignments Class participation Teacher observation Board work Homework

Course:	Trigonometry	Grade Level:	Grade 11 & 12	
Unit:	Additional Applications of Trigonometry	PA Standards:	2.1.11.A 2.2.11.A 2.2.11.E 2.2.11.F 2.3.11.A 2.3.11.C 2.4.11.B 2.4.11.C	2.4.11.E 2.5.11.B 2.5.11.C 2.5.11.D 2.8.11.D 2.9.11.G 2.9.11.I 2.10.11.B

Topics:	Skills:
Law of Sines	Use the Law of Sines and Law of Cosines
Law of Cosines	to solve (find sides and angles of) oblique
Vectors in the plane	triangles
The dot product	Know what the Law of Sines' ambiguous
	case is and how to apply it to solve oblique triangles
	Calculate the area of an oblique triangle
	Demonstrate the usefulness of the law of
	sines and the law of cosines to solve
	problems relating to real life situations
	Use Heron's formula to calculate the area of a triangle
	Know and use vector vocabulary
	Use and apply the vector operations of
	scalar multiplication, vector addition, and
	dot product
	Find the component form, the magnitude,
	and direction angle of a vector
	Determine a unit vector
	Calculate the dot product of two vectors
	Calculate the angle between two vectors
	Determine if two vectors are orthogonal,
	parallel, or neither
	Determine the projection of one vector
	Apply vector mathematics to work related
	nrohlems
Activities	Performance Assessments:
Toythook problem solving	Toochor produced tests and quizzes
Partner work	Class assignments
Board work	Class participation
Utilize the scientific and graphing calculator	Teacher observation
	Board work
	Homework

Course: Trigonometry

Unit:	Complex N	Numbers
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PA Standards:	2.1.11.A
	2.2.11.C
	2.2.11.F
	2.5.11.C
	2.8.11.J
	2.8.11.N

Topics:	Skills:		
Complex numbers Complex solutions of equations Trigonometric form of a complex number DeMoivre's Theorem and nth roots	Know and utilize vocabulary associated with complex numbers Apply the operations of complex numbers Solve quadratic and polynomial equations with complex solutions Find zeros of polynomial functions Write the equation of a polynomial when given the zeros Represent a complex number graphically Convert complex numbers to trigonometric form Convert a number in trigonometric form into a complex number Perform multiplication and division of complex numbers in trigonometric form Use DeMoivre's Theorem to raise a complex number to a power and to take a		
Activities:	Performance Assessments:		
Textbook problem solving Partner work Board work Utilize the scientific and graphing calculator	Teacher produced tests and quizzes Class assignments Class participation Teacher observation Board work Homework		

Course:	Trigonometry	Grade Level:	Grade 11 & 12	
Unit:	Exponential and Logarithmic Functions	PA Standards:	2.1.11.A 2.2.11.A 2.2.11.B 2.2.11.E 2.2.11.F 2.3.11.C 2.4.11.B 2.4.11.C 2.4.11.E 2.5.11.C	2.5.11.D 2.8.11.A 2.8.11.B 2.8.11.D 2.8.11.E 2.8.11.N 2.8.11.O 2.8.11.O 2.8.11.Q 2.8.11.S 2.8.11.T

Topics:	Skills:	
Exponential functions Logarithmic functions Properties of logarithms Solving exponential and logarithmic equations Exponential and logarithmic applications	Use a scientific or graphics calculator to evaluate transcendental functions (exponential and logarithmic functions) Evaluate logarithmic expressions manually Graph transcendental functions Know and apply the properties of exponential and logarithmic functions Solve exponential and logarithmic equations Solve real life situations that can be modeled with transcendental functions	
Activities:	Performance Assessments:	
Textbook problem solving Partner work Board work Utilize the scientific and graphing calculator	Teacher produced tests and quizzes Class assignments Class participation Teacher observation Board work Homework	