# Wallenpaupack Area School District 

## COURSE: TRIGONOMETRY

GRADE LEVEL: Grades 11-12
LENGTH OF COURSE: 90 Days/84 Minutes Per Day
TEXT: Trigonometry
PUBLISHER: D.C. Heath and Company
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## COURSE DESCRIPTION:

Trigonometry includes a right triangular and a circular approach, curve sketching, identities, solving triangles, logarithms and polar coordinates.

## CURRICULUM WRITING TEAM:

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## DATE OF REVISION:

2002

# Wallenpaupack Area School District 

Course: Trigonometry<br>Unit: Prerequisites for Trigonometry

Grade Level: Grade 11 \& 12
PA Standards: 2.1.11.A 2.8.11.E
2.2.11. $\mathrm{C} \quad$ 2.8.11. K
2.2.11.E $\quad 2.8 .11 . \mathrm{L}$
2.2.11.F 2.8.11.N
2.3.11.C 2.8.11.O
2.5.11.B 2.8.11.Q
2.5.11.C $\quad$ 2.8.11.S
2.8.11.A 2.8.11.T

| Topics: | Skills: |
| :---: | :---: |
| The real number system Solving equations <br> The Cartesian plane and graphs of equations <br> Lines in the plane: slope <br> Functions <br> Graphs of functions <br> Combinations of functions and inverse functions | Categorize numbers as natural numbers, integers, rational numbers or irrational numbers <br> Order the real numbers on the number line Distinguish the difference between bounded and unbounded intervals Solve linear, quadratic and polynomial equations of higher degree Utilize the distance and midpoint formulas Determine the center and radius of a circle Recognize and determine the equation of a circle <br> Utilize tests of symmetry <br> Determine $x$ and $y$ intercepts of graphs of equations <br> Determine the slope of a line Utilize the point-slope form, slope intercept form, and intercept form of lines <br> Test for and evaluate algebraic functions <br> Determine domain and range of algebraic functions <br> Graph algebraic functions <br> Distinguish between even and odd algebraic functions <br> Determine increasing or decreasing intervals of algebraic functions <br> Perform function transformations <br> Determine horizontal and vertical <br> asymptotes and utilize them as an aid in graphing rational functions <br> Perform the function operations of additions, subtraction, multiplication, division and composition <br> Determine the existence of an inverse function <br> Find the inverse of an algebraic function |

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| Activities: | Performance Assessments: |
| :---: | :---: |
| Textbook problem solving | Teacher produced tests and quizzes |
| Partner work | Class assignments |
| Board work | Class participation |
| Utilize the scientific and graphing calculator | Teacher observation |
|  | Board work |
|  | Homework |

# Wallenpaupack Area School District 

Course: Trigonometry<br>Unit: Trigonometry

Grade Level: Grade 11 \& 12<br>PA Standards: 2.1.11.A 2.8.11.E<br>2.2.11.A 2.8.11.O<br>2.2.11.E $\quad 2.8 .11 . Q$<br>2.2.11.F 2.8.11.S<br>2.3.11.A 2.8.11.T<br>2.3.11.B 2.9.11.G<br>2.3.11.C 2.9.11.I<br>2.4.11.E $\quad 2.10 .11 . A$<br>2.5.11.C $\quad 2.10 .11 . B$<br>2.8.11.A 2.11.11.A

| Topics: | Skills: |
| :---: | :---: |
| Radian and degree measure <br> The trigonometric functions and the unit circle <br> Trigonometric functions and right triangles Trigonometric functions of any angle Graphs of sine and cosine functions Graphs of other trigonometric functions Other graphing techniques Inverse trigonometric functions Applications of trigonometry | Know angle terminology <br> Know what a radian is <br> Find coterminal, complementary and <br> supplementary angles <br> Perform manual and calculator conversions <br> between degrees and radians <br> Perform manual and calculator conversions between degrees-minutes-seconds and decimal degrees <br> Apply knowledge of radians to solve angular speed situations <br> Define the six trigonometric functions as a product of the unit circle <br> Utilize the periodic nature of the six trigonometric functions <br> Use the unit circle to evaluate trigonometric functions <br> Use the scientific or graphics calculator to evaluate trigonometric functions Know and use the right triangle definitions of the six trigonometric functions <br> Revisit and use the Pythagorean Theorem Apply the right triangle definitions to solve real world applications <br> Determine reference angles and use those reference angles to evaluate trigonometric functions <br> Recognize and use key points and characteristics to graph the six trigonometric functions Use addition of ordinates to sketch the graph of a trigonometric function <br> Evaluate inverse functions with or without a calculator <br> Know and utilize the properties of inverse |

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|  | Skills: (continued) |
| :--- | :--- |
|  | functions to evaluate trigonometric <br> expressions <br> Solve practical problems involving right <br> triangles using the trigonometric functions, <br> their inverses and the Pythagorean <br> Theorem |
| Activities: | Performance Assessments: |
| Textbook problem solving | Teacher produced tests and quizzes <br> Partner work <br> Board work assignments <br> Utilize the scientific and graphing calculator |
| Class participation <br> Teacher observation <br> Board work <br> Homework |  |

# Wallenpaupack Area School District 

Course: Trigonometry<br>Unit: Analytic Trigonometry

Grade Level: Grade 11 \& 12
PA Standards: 2.1.11.A 2.4.11.C
2.2.11.E 2.5.11.B
2.2.11.F 2.5.11.C
2.4.11.A 2.5.11.D
2.4.11.B

| Topics: | Skills: |
| :--- | :--- |
| Applications of fundamental identities <br> Verifying trigonometric identities <br> Solving trigonometric equations <br> Sum and difference formulas <br> Multiple-angle and product-sum formulas | Know and use the fundamental identities to <br> evaluate trigonometric functions <br> Use the fundamental identities to simplify <br> trigonometric expressions <br> Use the fundamental identities to develop <br> and verify additional trigonometric <br> identities <br> Use the fundamental identities to solve <br> trigonometric equations |
| Activities: | Performance Assessments: <br> Textbook problem solving <br> Partner work <br> Board work <br> Utilize the scientific and graphing calculator produced tests and quizzes |
| Class assignments <br> Class participation |  |
| Teacher observation <br> Board work <br> Homework |  |

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Course: Trigonometry<br>Unit: Additional Applications of Trigonometry

Grade Level: Grade 11 \& 12<br>PA Standards: 2.1.11.A 2.4.11.E<br>2.2.11.A 2.5.11.B<br>2.2.11.E 2.5.11.C<br>2.2.11.F 2.5.11.D<br>2.3.11.A 2.8.11.D<br>2.3.11.C 2.9.11.G<br>2.4.11.B 2.9.11.I<br>2.4.11. $\mathrm{C} \quad$ 2.10.11.B

| Topics: | Skills: |
| :---: | :---: |
| Law of Sines Law of Cosines Vectors in the plane The dot product | Use the Law of Sines and Law of Cosines to solve (find sides and angles of) oblique triangles <br> Know what the Law of Sines' ambiguous case is and how to apply it to solve oblique triangles <br> Calculate the area of an oblique triangle Demonstrate the usefulness of the law of sines and the law of cosines to solve problems relating to real life situations Use Heron's formula to calculate the area of a triangle <br> Know and use vector vocabulary <br> Use and apply the vector operations of scalar multiplication, vector addition, and dot product <br> Find the component form, the magnitude, and direction angle of a vector <br> Determine a unit vector <br> Calculate the dot product of two vectors Calculate the angle between two vectors Determine if two vectors are orthogonal, parallel, or neither Determine the projection of one vector onto another Apply vector mathematics to work related problems |
| Activities: | Performance Assessments: |
| Textbook problem solving <br> Partner work <br> Board work <br> Utilize the scientific and graphing calculator | Teacher produced tests and quizzes <br> Class assignments <br> Class participation <br> Teacher observation <br> Board work <br> Homework |

# Wallenpaupack Area School District 

Course: Trigonometry<br>Unit: Complex Numbers

Grade Level: Grade 11 \& 12
PA Standards: 2.1.11.A
2.2.11. C
2.2.11.F
2.5.11.C
2.8.11.J
2.8.11.N

| Topics: | Skills: |
| :---: | :---: |
| Complex numbers <br> Complex solutions of equations <br> Trigonometric form of a complex number DeMoivre's Theorem and nth roots | Know and utilize vocabulary associated with complex numbers <br> Apply the operations of complex numbers Solve quadratic and polynomial equations with complex solutions <br> Find zeros of polynomial functions Write the equation of a polynomial when given the zeros <br> Represent a complex number graphically Convert complex numbers to trigonometric form <br> Convert a number in trigonometric form into a complex number <br> Perform multiplication and division of complex numbers in trigonometric form Use DeMoivre's Theorem to raise a complex number to a power and to take a root of a complex number |
| Activities: | Performance Assessments: |
| Textbook problem solving <br> Partner work <br> Board work <br> Utilize the scientific and graphing calculator | Teacher produced tests and quizzes <br> Class assignments <br> Class participation <br> Teacher observation <br> Board work <br> Homework |

# Wallenpaupack Area School District 

Course: Trigonometry<br>Unit: Exponential and Logarithmic Functions

Grade Level: Grade 11 \& 12
PA Standards: 2.1.11.A 2.5.11.D
2.2.11. $\mathrm{A} \quad$ 2.8.11. A
2.2.11.B 2.8.11.B
2.2.11.E 2.8.11.D
2.2.11.F 2.8.11.E
2.3.11.C $\quad 2.8 .11 . \mathrm{N}$
2.4.11.B 2.8.11.0
2.4.11.C 2.8.11.Q
2.4.11.E 2.8.11.S
2.5.11.C 2.8.11.T

| Topics: | Skills: |
| :--- | :--- |
| Exponential functions | Use a scientific or graphics calculator to |
| Logarithmic functions | evaluate transcendental functions |
| Properties of logarithms | (exponential and logarithmic functions) |
| Solving exponential and logarithmic | Evaluete logarithmic expressions manually |
| equations |  |
| Exponential and logarithmic applications | Graph transcendental functions |
|  | Know and apply the propertites of |
|  | exponential and logarithmic functions |
|  | Solve exponential and logarithmic |
|  | equations |
|  | Solve real life situations that can be |
|  | modeled with transcendental functions |
| Activities: | Performance Assessments: |
| Textbook problem solving | Teacher produced tests and quizzes |
| Partner work | Class assignents |
| Board work | Class participation |
| Utilize the scientific and graphing calculator | Teacher observation |
|  | Board work |
|  | Homework |

