

## Wallenpaupack Area School District

### Wallenpaupack Area High School

**Course Title:** Senior History

**Length of Course:** One Semester

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#### District Policies:

##### ***Academic Integrity:***

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

##### ***Assessment:***

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

##### ***Attendance:***

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

##### ***Special Education:***

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

#### **Course Description:**

Senior History consists of two areas World Cultures and Civics and Government. The first part of Senior History is a continuation of World Cultures and a composite study of Latin America, Japan, Russia, and Western Europe. While studying World Cultures you will study: how to read maps (political, physical, and historical), geography, and historical events that shaped today's culture, as well as current issues and events.

The second part is a composite study of Civics and government. While studying Civics and government you will study: the map of the United States including all 50 capitals, your rights and responsibilities as a citizen of the United States, how voting works and how to vote, historical events, people, and documents that shaped today's America, as well as the structure, organization, and function of national, state, and local.

#### **Pennsylvania State Standards:**

##### **Core Curriculum:**

CC.1.2.11-12.A

Determine and analyze the relationship between two or more central ideas of a text, including the development and interaction of the central ideas; provide an objective summary of the text.

##### **8.1.12.B:**

Evaluate the interpretation of historical events and **sources**, considering the use of fact versus **opinion**, multiple perspectives, and cause and effect relationships.

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**5.2.12.D:**

Evaluate and demonstrate what makes competent and responsible **citizens**.

**5.1.12.A:**

Analyze the sources, purposes, functions of law, and how the **rule of law** protects **individual rights** and promotes the **common good**.

**5.1.12.C:**

Evaluate the application of the principles and ideals in contemporary **civic life**.

- **Liberty / Freedom**
- **Democracy**
- **Justice**
- **Equality**

**5.1.12.D:**

Evaluate **state** and federal powers based on significant documents and other critical sources.

- Declaration of Independence
- United States Constitution
- **Bill of Rights**

**Course Objectives:**

**Students will demonstrate the ability to:**

- **Analyze the skills needed for a responsible and competent citizen.**
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**Students will master the skills of:**

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**Major Activities to Support Course Objectives:****Student Responsibilities:*****Attendance expectations:***

Students are expected to attend class on a regular basis.

***Homework expectations:*****Make-Up & Late Work:**

If you are late or absent, students are responsible for making up all work the day they return. Certain circumstances may permit you to complete work in one additional day. YOU must speak to me to discuss any such circumstances. You will not get any credit for late test and quizzes. I have sole discretion to give credit for any late work!!

**Assessment:*****Grading Components:***

I will calculate your grade using total points. The more points you accumulate the better. Example: 895 points earned, 1,000 points possible, grade = 90%.

- Test, projects: 100 points
- Cooperative learning projects: 50 to 100 points
- Quizzes: 10 to 50 points
- Homework/class work: 10 to 50 points
- Notebook: 50 points

**Content Pacing Guide:**

<b>Topic</b>	<b>Major Assignments</b>	<b>Estimated Time</b>
Introduction Review of geography and culture	Map Quiz Latin America, Quiz (Vocabulary)	One week
Latin America Colonization	Notes, Project on Inca's, Aztec's & Mayan's	One week
Latin America 20 <sup>th</sup> Century	Test 1 (Latin America)	One week
Japan, Geography, and early history	Map Quiz Japan, Quiz (Vocabulary)	One week
Modern Japan, Russia geography and early history	Test 2 (Japan), Quiz Russian Geography, Quiz (Vocabulary)	One week
The Russian Revolution	Test 3 (Russia/Eastern Europe)	One week
Communism, Lenin & Stalin World War II	Propaganda Poster Test 4 (Russia/Communism)	One week
Western Europe: Geography, Greece & Rome, Middle Ages	Quiz Geography of Greece & Rome, Quiz (Vocabulary)	One week
Western Europe Industrial Revolution	Test 5 (Western Europe)	One week
Civics: Introduction, political awareness and ideology, citizenship	Quiz (Vocabulary)	One week
Elements/types of government, origins of our government, the Constitutional Convention	Test 1 (Chapter 1 & 2)	One week
Ideals of the Constitution, Three branches of government, Bill of Rights	Quiz (Vocabulary)	One week
Bill of Rights and other amendments	Test 2 (Chapter 3 & 4)	One week
Legislative Branch	Quiz (Vocabulary)	One week
How Bills become laws	Test 3 (Chapter 5)	One week
Executive Branch	Quiz (Vocabulary)	One week
Judicial Branch	Test 4 (Chapter 6)	One week
State and Local Government	Test 5 (Chapter 7)	One week