Wallenpaupack Area School District

Wallenpaupack Area High School

Course title: Multimedia Design & Applications **Length of Course:** Full Semester – 1 credit

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Course Description:

This course includes an in depth examination and application of modern multimedia design theories and practices. This course also provides adequate tutorials and labs including moderate applications of advanced skills in the CS5 suite of software including Dreamweaver, Flash, and Fireworks. Graphic editing using various industry standard software is also covered.

Pennsylvania State Standards:

Business, Computer, and Information Technology Education:

- 15.4.12.A: Apply the creative and productive use of emerging technologies for educational and personal success.
- 15.4.12.K: Evaluate advanced multimedia work products and make recommendations based on the evaluation.
- **15.3.12.C:** Create a research project based upon defined parameters.
- **15.3.12.G:** Employ appropriate presentation skills to lead discussions and team activities.

Major Activities to Support Course Objectives:

Photoshop: Car detailing project, cereal box project, book cover assignment, photo booth project

Flash: Animated Cartoon, Google Doodle, TV intro animation, Sports clip, Expert Soundboard, PacMan game.

Student Responsibilities:

Attendance expectations:

Attendance is central to your success in this class. Due to the nature of this class, the coursework is completed during the class period; therefore, any absence will result in the student missing work which must be completed.

Homework expectations:

Homework is not assigned in this class. All work will be completed in class. However, if more time is needed to complete assignments, students will be required to complete the work at home or during after-school computer lab.

Make-Up Work: Students will be given one day for each day you are *excused* from class to turn in make-up work. All assignments and information can be found online or by asking the instructor. They will also receive a missing assignments form with all of the missing assignments, the due date, and your current grade. If you have any trouble completing the assignments please contact me BEFORE class begins for help.

Late Work: Any work that is turned in late will lose five (5) points for each day late. If the work is late more than five (5) days, the student will receive a grade of 0%.

Assessment:

Grading Components:

- Study Guides Study Guides are used to organize lecture notes and text book material to increase your comprehension and memory of large amounts of information. Students will be required to complete a study guide for each chapter. Students will read each chapter, fill in the study guide, and then use it to study for quizzes and tests.
- Quizzes—Students should expect a quiz prior to the test. Quizzes allow teachers to assess whether students learned the required/necessary material.
- Exams—Students should expect an exam approximately every 5-6 class periods of the semester. Exams will consist of objective, true/false, and matching questions as well as problem-based questions.
- Projects—Students will be assigned random projects based on the content learned. These projects will allow students to exhibit proficiency in skills obtained and learned information within the content area.
- Class Participation—Students are to contribute within class as it can yield a positive contribution towards their final grade. Students are encouraged to add ideas and information into every day discussions.

Quarter Grades:

Classwork (study guides, projects, participation) = 50-60% Tests and Quizzes = 40-50%

Final Exam:

Final exam is valued at 14% of the student's final average

| Торіс | Major Assignments | Estimated Time |
|-------------|--|-------------------|
| Photoshop | Study Guides, Projects, Assignments, Tests | 20 blocks |
| Flash | Study Guides, Projects, Assignments, Tests | 15 blocks |
| Dreamweaver | Study Guides, Projects, Assignments, Tests | 10 blocks |