

Wallenpaupack Area School District Planned Course Curriculum Guide

Foreign Language Department

German III

Course Description:

This college prep language class will offer the student the opportunity to become familiar with the German language and culture. Students will learn language skills and be able to communicate about many topics in the German language. The Pennsylvania state standards core curriculum are communication, cultures, connections, comparisons, and communities.

German III is a one (1) credit college prep challenge course.

Revision Date: 2018

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| Wallenpaupack Area School District Curriculum | |
| COURSE: German III | GRADE/S: 9-12 |
| UNIT 1: Wohin geht's? | TIMEFRAME: 3 weeks |

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| <p>PA COMMON CORE/NATIONAL STANDARDS:</p> <p>Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2</p> |
| <p>UNIT OBJECTIVES (SWBATS):</p> <ul style="list-style-type: none"> • discuss travel plans • describe airport facilities • identify pieces of luggage • make comparisons • sequence events • describe means of transportation |
| <p>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</p> <p>Students will master the skills of:</p> <ul style="list-style-type: none"> • comparison of adjectives and adverbs • <i>gern</i> and <i>lieber</i> |
| <p>ANCHOR VOCABULARY:</p> <ul style="list-style-type: none"> • Textbook Grammar and vocabulary exercises • Workbook (various activities targeting skills and topics) • Vocabulary Worksheets • Teacher Worksheets • Listening activities |
| <p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</p> <ul style="list-style-type: none"> • Vocabulary quiz • Grammar quiz • Chapter Test |
| <p>EVIDENCE OF MASTERY/Cut Score (Keystone Exam):</p> <ul style="list-style-type: none"> • WASD Academic Grading Key |
| <p>DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)</p> <ul style="list-style-type: none"> • Cooperative Learning • Group Activities • Paired Activities • TPR Activities |

- Cross Curricular Activities
- Games

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

- Textbook
- Workbook
- Internet (Deutsche Welle, Goethe Institute, AATG)

RESOURCE SPECIFIC VOCABULARY:

Each vocabulary section, located at the end of each chapter, gives the students an easy reference source to the new words introduced in each chapter. The vocabulary of each chapter is intended as active vocabulary and targeted toward specific content of each chapter.

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| Wallenpaupack Area School District Curriculum | |
| COURSE: German III | GRADE/S: 9-12 |
| UNIT 2: <i>Im Sommer</i> | TIMEFRAME: 3 weeks |

PA COMMON CORE/NATIONAL STANDARDS:

- Communication: 1.1; 1.2; 1.3
- Culture: 2.1; 2.2
- Connections: 3.1; 3.2
- Comparisons: 4.1; 4.2
- Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

- ask for information
- talk about youth hostels and camping facilities
- write a report
- express likes and dislikes
- talk about travel experiences

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Students will master the skills of:
- reflexive verbs
 - word order of dative and accusative cases

ANCHOR VOCABULARY:

- Textbook Grammar and vocabulary exercises
- Workbook (various activities targeting skills and topics)
- Vocabulary Worksheets
- Teacher Worksheets
- Listening activities

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter Test

EVIDENCE OF MASTERY/Cut Score (Keystone Exam):

- WASD Academic Grading Key

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

- Textbook
- Workbook
- Internet (Deutsche Welle, Goethe Institute, AATG)

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| COURSE: German III | GRADE/S: 9-12 |
| UNIT 3: <i>Ferien</i> | TIMEFRAME: 3 weeks |

PA COMMON CORE/NATIONAL STANDARDS:
Communication: 1.1; 1.2; 1.3
Culture: 2.1; 2.2
Connections: 3.1; 3.2
Comparisons: 4.1; 4.2
Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

- talk about past events
- discuss current weather conditions
- talk about weather forecasts
- describe a trip
- make plans

INSTRUCTIONAL STRATEGIES/ACTIVITIES:
Students will master the skills of:

- past tense (narrative past tense) of regular verbs
- past tense (narrative past tense) of irregular verbs

ANCHOR VOCABULARY:

- Textbook Grammar and vocabulary exercises
- Workbook (various activities targeting skills and topics)
- Vocabulary Worksheets
- Teacher Worksheets
- Listening activities

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter Test

EVIDENCE OF MASTERY/Cut Score (Keystone Exam):

- WASD Academic Grading Key

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities

- Cross Curricular Activities
- Games

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

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- Workbook
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Wallenpaupack Area School District Curriculum

COURSE: German III

GRADE/S: 9-12

UNIT 4: *Bei uns*

TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS:

- Communication: 1.1; 1.2; 1.3
- Culture: 2.1; 2.2
- Connections: 3.1; 3.2
- Comparisons: 4.1; 4.2
- Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

- talk about obligations
- identify animals
- express likes and dislikes
- describe daily activities
- talk about a farm

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Students will master the skills of:

- past tense of modal auxiliaries
- infinitives used as nouns

ANCHOR VOCABULARY:

- Textbook Grammar and vocabulary exercises
- Workbook (various activities targeting skills and topics)
- Vocabulary Worksheets

- Teacher Worksheets
- Listening activities

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter Test

EVIDENCE OF MASTERY/Cut Score (Keystone Exam):

- WASD Academic Grading Key

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

- Textbook
- Workbook
- Internet (Deutsche Welle, Goethe Institute, AATG)

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| COURSE: German III | GRADE/S: 9-12 |
| UNIT 5: Guten Appetit | TIMEFRAME: 3 weeks |

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| <p>PA COMMON CORE/NATIONAL STANDARDS:</p> <p>Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2</p> |
| <p>UNIT OBJECTIVES (SWBATS):</p> <ul style="list-style-type: none"> • describe an eating establishment • identify foods • order meals in a restaurant • express likes and dislikes • discuss a menu |
| <p>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</p> <p>Students will master the skills of:</p> <ul style="list-style-type: none"> • genitive • additional <i>der</i>-words |
| <p>ANCHOR VOCABULARY:</p> <ul style="list-style-type: none"> • Textbook Grammar and vocabulary exercises • Workbook (various activities targeting skills and topics) • Vocabulary Worksheets • Teacher Worksheets • Listening activities |
| <p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</p> <ul style="list-style-type: none"> • Vocabulary quiz • Grammar quiz • Chapter Test |
| <p>EVIDENCE OF MASTERY/Cut Score (Keystone Exam):</p> <ul style="list-style-type: none"> • WASD Academic Grading Key |
| <p>DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)</p> <ul style="list-style-type: none"> • Cooperative Learning • Group Activities • Paired Activities • TPR Activities • Cross Curricular Activities • Games |

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

- Textbook
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COURSE: German III

GRADE/S: 9-12

UNIT 6: *Einkaufen*

TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS:

Communication: 1.1; 1.2; 1.3

Culture: 2.1; 2.2

Connections: 3.1; 3.2

Comparisons: 4.1; 4.2

Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

- make a shopping list
- talk about going shopping
- request and pay for items
- describe a store
- identify fruits and vegetables

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Students will master the skills of:

- demonstrative pronouns
- question words

ANCHOR VOCABULARY:

- Textbook Grammar and vocabulary exercises
- Workbook (various activities targeting skills and topics)
- Vocabulary Worksheets
- Teacher Worksheets

- **Listening activities**

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- **Vocabulary quiz**
- **Grammar quiz**
- **Final**

EVIDENCE OF MASTERY/Cut Score (Keystone Exam):

- **WASD Academic Grading Key**

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

- **Cooperative Learning**
- **Group Activities**
- **Paired Activities**
- **TPR Activities**
- **Cross Curricular Activities**
- **Games**

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

- **Textbook**
- **Workbook**
- **Internet (Deutsche Welle, Goethe Institute, AATG)**

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