

Wallenpaupack Area School District

Wallenpaupack Area High School

Course Title: German IV

Length of Course: Semester

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description:

German IV is an expansion, use, understanding and practice of advanced reading and communication skills in the German language. The culture of the German-speaking people is integrated with basic reading components. The use of various reading materials may include short essays, stories and poems in the German language. It is recommended for all 11 -12 grade students with average or better grades in English and German.

Pennsylvania State Standards:

Core Curriculum:

Communication

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Objectives:

Students will demonstrate and expand the use, understanding and practice of advanced reading and communication skills in the target German language. Students will progress through instructed materials, with the goal of language practice and application, and achieving an advanced level of proficiency. Students will be enriched and provide further insight of the culture of the German-speaking people through authentic, basic reading selections.

Major Activities to Support Course Objectives:

The use of various published reading materials may include short essays, stories and poems in the German language. The reading selections will include various forms of comprehension and communication exercises, sustained reading practice and discussion. Students will demonstrate comprehension and understanding through various forms of assessment.

Student Responsibilities:

Attendance expectations: Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Homework expectations: Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited. Homework is expected to be accurately completed on time and in its entirety.

Make-Up Work: After returning from an excused absence the student will be required to complete the missed work within the quarter of the missed absence.

Late Work: Although all work is expected to be completed accurately and on time, the teacher may accept late work at his or her discretion.

Assessment: The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the National Foreign Language Standards and the WASD curriculum.

Grading Components: A calculated quarter grade will be averaged based on a percent that will include grammar and vocabulary quizzes, unit tests, and or other forms of assessments. A final semester grade will be calculated based on the percentage of two quarter grades and a final (one-seventh) grade.