COURSE: Spanish I

GRADE LEVEL: 9-12

LENGTH OF COURSE: 45 days (one full semester)

TEXT: REALIDADES

PUBLISHER: Pearson Prentice Hall

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COURSE DESCRIPTION:

This college prep language class will offer the student the opportunity to engage in basic conversations about the classroom, family, friends, self, descriptions of the school day, foods, feelings, and time. Students will be able to communicate in the target language, understand other cultures, connect with other disciplines, gain insight into the culture, and participate in multilingual communities at home and around the world.

CURRICULUM WRITING TEAM:

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DATE OF REVISION:

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Course: Spanish I Grade Level: 9-12

Unit: "Para Empezar" PA Standards: Communication:

1.1 1.2 1.3 Cullture 2.1

Connections

3.1

Comparisons 4.1 4.2

Topics:	Skills:
En la escuela : greetings, introductions, leave-takings, numbers, time, body parts.	Greet people at different times of day; introduce yourself to others; respond to classroom directions; begin using numbers; tell time; identify body parts.
En la clase ; classroom, date, asking for help.	Talk about things in the classroom; ask questions about new words and phrases; use the Spanish alphabet to spell words; talk about things related to the calendar
El tiempo: weather and seasons.	Describe weather conditions; identify the seasons.
Activities:	Performance Assessments:
Practice workbook (vocabulary, grammar).	Pruebas:
Writing Audio & Video Workbook. Vocabulary Clip Art.	En la escuela PE- 1 En la clase PE- 2 El tiempo PE- 3
Teacher Worksheets.	Examen del capitulo/ Alternate Assessment
	Exam View Test Bank CD-Rom
	Teacher-made quizzes and tests.

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PA Standards: Communication: **Unit:** Capitulo 1: Mis amigos y yo

1.1 1.2 1.3 Culture: 2.1 2.2 Connections:

3.1 3.2 Comparisons: 4.1 4.2 5.2 Communities: 5.1 5.2

Topics:	Skills:
1A: "¿Qué te gusta hacer?" Activities you and others like and don't like to do.	Talk about activities; say what they like and don't like to do; ask others what they like to do; talk about infinitives and negative statements; read about favorite activities of teenagers, explain culture regarding dancing; talk about Spain.
1B: "Y tú, ¿cómo eres?" Personality traits.	Read, listen to and explain information about personality traits; talk about what people are like; ask others to talk about themselves; describe your own personality traits; talk about the Caribbean.
Activities:	Performance Assessments:
<u>1A:</u>	Pruebas:
Practice Workbook (vocabulary, grammar,	1A 1 through 1A 5.
puzzle, organizer). Writing, Audio & Video Workbook. Vocabulary Clip Art.	1B 1 through 1B 5.
Situation Cards.	Examen del capitulo/ Alternate Assessment
Communicative Activities.	Exam View Test Bank CD-Rom
	Teacher-made quizzes and tests.
1B: Write a letter to a pen pal. Practice Workbook (vocabulary, grammar, puzzle, organizer). Writing, Audio & Video Workbook. Vocabulary Clip Art.	Student Project: (scrapbook) "Mis amigos y yo."

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Unit: Capítulo 2: La escuela PA Standards: Communication:

1.1 1.2 1.3 Culture: 2.1 2.2 Connections: 3.1 3.2 Comparisons: 4.1 4.2 Communities:

5.1

Topics:	Skills:
2A: "Tu día en la escuela" School subjects and schedules.	Read, listen, and explain information about the school day; discuss the school day; ask and tell about like and dislikes; use subject pronouns; use -ar verbs; talk about some of your classes;
<u>2B:</u> " Tu sala de clases " Describing a classroom.	Read, listen, and explain information about the classroom and where objects and people are located; ask and tell how someone feels; the verb estar ; the plurals of nouns; and the plurals of articles.
Activities:	Performance Assessments:
2A: Practice Workbook (vocabulary, grammar, puzzle, organizer). Writing, Audio & Video Workbook. Vocabulary Clip Art. Situation Cards. Communicative Activities.	Pruebas: 2A 1 through 2A 4. 2B 1 through 2B 4. Examen del capitulo/ Alternate Assessment.
<u>2B:</u> Practice Workbook (vocabulary, grammar, puzzle, organizer). Writing, Audio & Video Workbook Vocabulary Clip Art.	Exam View Test Bank CD-Rom Teacher-made quizzes and tests.

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Unit: <u>Capítulo 3:</u> La comida PA Standards: Communication:

1.1 1.2 1.3 Culture: 2.1 2.2 Connections: 3.1 3.2 Comparisons: 4.1 4.2 Communities:

5.1

3A: "¿Desayuno o almuerzo?"

Foods and beverages for breakfast and lunch.

Read, listen to, and explain information about foods and beverages for breakfast and lunch; ask and tell what people eat and drink; express likes and dislikes; use the present tense of **-er** and **-ir** verbs; **me gusta** (an), **me encanta** (an).

3B: "Para mantener la salud"

Foods and beverages for dinner and food, health, and exercise choices.

Read, listen to, and explain food groups and foods on the food pyramid; activities to maintain good health; ways to describe food; express food preferences; describe people and foods; talk about healthy and unhealthy lifestyles; use the plurals of adjectives and the verb **ser**.

Activities: Performance Assessments:

3A:

Practice Workbook (vocabulary, grammar, puzzle, organizer).

Writing, Audio & Video Workbook.

Vocabulary Clip Art. Situation Cards.

Communicative Activities. GramActiva Blackline Master. Pruebas:

3A 1 through 3A 4.

3B 1 through 3B 4.

Examen del capitulo/ Alternate Assessment.

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests.

3B: Practice Workbook (vocabulary, grammar, puzzle, organizer). Writing, Audio & Video Workbook Vocabulary Clip Art.	Student Project: (poster) "Los verbos regulares."
Vocabulary Clip Art. TPR Story Telling Book.	

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Unit: <u>Capítulo 4:</u> Tiempo PA Standards: Communication:

1.1 1.2 1.3 Culture: 2.1 2.2 Connections: 3.1 3.2 Comparisons: 4.1 4.2

Communities: 5.1 5.2

Topics: Skills:

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4A: "**¿Adónde vas?**"

Read, listen to, and explain information about places to go when you are not in school;

Leisure activities and locations in your community.

communicate about leisure activities; tell where you go and with whom; use the verb **ir** and ask

questions.

Read, listen to, and understand information about activities outside of school; talk about activities outside of school; extend, accept, and decline

outside of school; extend, accept, and decline invitations; tell when an event happens; say what Activities outside of school and you are going to do; use **ir a + (infinitive)**; and

invitations. the verb **jugar**.

Activities: Performance Assessments:

4A: Pruebas:

Practice Workbook (vocabulary, grammar, puzzle, organizer).

4A 1 through 4A 4.

Writing, Audio & Video Workbook.

Vocabulary Clip Art.

Situation Cards.

4B 1 through 4B 4.

Communicative Activities. Examen del capitulo/ Alternate Assessment. GramActiva Blackline Master.

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests.

4B:
Practice Workbook (vocabulary,

grammar, puzzle, organizer).
Writing, Audio & Video Workbook.
Vocabulary Clip Art.