

Wallenpaupack Area School District
Wallenpaupack Area High School
Course Title: Spanish II
Length of Course: 1 Semester

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description: This college prep language class will offer the student the opportunity to engage in basic conversations about the classroom, family, friends, self, descriptions of the school day, foods, feelings, and time. Students will be able to communicate in the target language, understand other cultures, connect with other disciplines, gain insight into the culture, and participate in multilingual communities at home and around the world.

Pennsylvania State Standards:

Communication: 1.1 1.2 1.3 Connections: 3.1 3.2 Comparisons: 4.1 4.2 Communities 5.1 5.2

Course Objectives: Students will demonstrate the ability to: understand different cultures, vocabulary, advance grammar-present, progressive, preterite, commands) and paragraph writing with research. Students will become familiar with the target language that is used in real life situations. The students will practice listening to, speaking, reading and writing Spanish. One of the goals of this course is to instill an appreciation of the Spanish culture and language and encourage further study.

Students will master the skills of: Communication, listening, reading, writing, and speaking on various topics.

Major Activities to Support Course Objectives: Practice workbook-writing audio and video-vocabulary, grammar, puzzle, organizer, vocabulary clip art, situation cards, communicative activities, dialogs, TPR story telling, maps, culture, real life interactive video, internet games, co-operative activities, power point projects, and multicultural crafts.

Attendance expectations: Students are expected to be in class each day. They are expected to be on time. Students must follow the attendance policy of the school.

Homework expectations: Students must complete all assigned work thoroughly and on time. Completed assignments are counted in the final grade. Only two assignments can be missed before the grade is affected. After two missed assignments one point will be deducted from the final grade for each assignment that is not done on time. Students who complete all assignments will be rewarded two points on their final grade. When a student does not understand the assignment, it his/her responsibility to ask for extra clarification before the next class.

1. No homework missed-2points will be added to the student's final grade.
2. One missed homework-1 point will be added to the student's final grade.
3. Three or more homework-1 point will be subtracted from the student's final grade.

Make-Up Work: When absence occurs the student has two days to complete the work.

Late Work:

Late work will only be accepted with approved communication with the absentee office. It is the students' responsibility to notify and communicate with teacher concerning this matter. Any work that is turned in late will lose (5) points for each day that is late. If the work is more than five (5) days late, the student will receive a (0) for the particular assignment.

Assessment: Assessments consist of quizzes, test, homework, participation, projects, alternate assessment, oral presentations, short answers, oral questioning, and observations.

Grading Components: Students will be graded on total points of assessments, with modifications based on the homework policy. Quarter grades, semester grade, final exam grade is one seventh of the total average for the semester.

Quizzes- Students will be administered a quiz or quizzes per chapter. The amount of quizzes will vary for each of the chapters covered since some contain more grammatical skills than others.

Test- Students will be administered one test per chapter A & B.

Projects- Students will be expected to complete several projects throughout the course of the semester based on the content covered. The projects will vary in nature.

Class participation- Students are encouraged and expected to participate in class. Students will receive a participation grade at the end of each marking period based on their participation, attendance, behavior, and contributions to the class.

Content Pacing Guide:

Topic	Major Assignments	
<p>Career Development- Discuss jobs, careers, future employment. Mock interview in target language.</p> <p>Que Recuerdas- Review topics discussed in Spanish I- school, verb tenses, technology, foods, and good eating habits, asking and answering questions.</p>	<p>Video- Why study Spanish. Discuss reason why you are studying Spanish Activity- Practice workbook (vocabulary, grammar) Writing Audio & Video Workbook. Vocabulary Clip Art and teacher work sheet.</p> <p>Que Recuerdas- A/B activities, review games, situation cards, review sheets, flash cards, and preparation for Spanish review exam.</p>	10 blocks
<p>Chapter 5A- Una Fiesta de cumpleaños-Talk about celebrations .Grammar-verb tener and possessive adjectives.</p> <p>Chapter 5B- Vamos a un restaurante- Order a meal in a restaurant. Grammar- adjective of physical descriptions and the present tense of venir, ser, and estar</p>	<p>Practice workbook, vocabulary grammar, puzzle, organizer, writing, audio & video workbook, vocabulary clip art, situation cards. Communication activities and write a party invitation.</p> <p>Project- Make a power point or scrapbook of your family. Rubric is given in class.</p>	10 blocks
<p>Chapter 6A- En mi dormitorio-Describe bedroom items and electronic equipment. Verbs- preposition of place, comparisons, superlatives, dormir and poder.</p> <p>Chapter 6B- ¿Como es tu casa? Expressions of household chores. Grammar- Affirmative Informal commands and the present progressive tense.</p>	<p>Practice workbook (vocabulary, grammar) Writing Audio & Video Workbook. Vocabulary Clip Art and teacher work sheet. Situation Cards, Student make diagram of their home, create real estate flyers, extended readings on homes in Spain and Mexico.</p>	10 blocks
<p>Chapter 7A- ¿ Cuento Cuesta? Talk about clothes, shopping and prices. Grammar- Stem changing-querer, pensar, preferir,- Demonstrative Adjectives, and numbers to one thousand.</p> <p>Chapter 7B- ¡Que Regalo! Talk about buying gifts, what happened in the past, and the use of direct object pronouns. Verbs- pagar and vender and -car-gar-zar verbs.</p>	<p>Practice workbook (vocabulary, grammar) Writing Audio & Video Workbook. Vocabulary Clip Art and teacher work sheet. Interview store clerk and purchase clothing items. Discuss proper clothing attire in the U.S. and Latin America. Students are able to converse about activities that happened in the past.</p>	10 blocks
<p>Chapter 8 –Experiencias</p> <p>Chapter 8A- De Vacaciones-Talk about things to do on vacations. Events in the past tense. Grammar- the preterite of –er and –ir verbs, irregular verb –ir, and “the personal a”.</p> <p>Chapter 8B- Ayudando en la comunidad- Discuss volunteer work and ways to protect environment. Grammar- Present tense of – decir, Indirect Object pronouns, and preterite of –hacer & dar.</p>	<p>Practice workbook (vocabulary and grammar) Writing Audio & Video workbook. Vocabulary Clip Art and teacher worksheets. Talk about a trip “Mi Viaje” using the past tense. Make a poster and discuss volunteering in your communities.</p>	10 blocks
<p>Chapter 9-Medios de Comunicacion</p> <p>Chapter 9A- El Cine y la Television-Describe movies and television programs. Grammar- Acabar de + Infinitive, Gustar and similar verbs.</p> <p>Chapter 9B- La Tecnologia- Talk about computers and Internet. Grammar- The present tense of –pedir, servir, saber & conocer.</p>	<p>Practice workbook (vocabulary and grammar) Writing Audio & Video workbook. Vocabulary Clip Art and teacher worksheets. Review movies and television programs. Chart important information. Discuss ways to use technology email, texting and pen-pals.</p>	10 blocks
<p>Summary writing sample- 20 minute writing activity on career development.</p>	<p>Career Development- Compose a letter to your Spanish teacher about your job, volunteer work or travel experience abroad. Use past and present tense.</p>	