

Wallenpaupack Area School District Planned Course Curriculum Guide

BCIT

High School 101

Course Description:

This course is designed to prepare 8th grade students for their future at high school, while also giving them firsthand experience taking an online course. During this course students will continue exploring potential career options and how they align with their high school goals. Students will gain knowledge on the functionality of the high school and explore everything it has to offer!

Revision Date:

5/22/24

Wallenpaupack Area School District Curriculum	
COURSE: High School 101	GRADE: 8
UNIT 1: Career Exploration and Readiness	TIMEFRAME: 2-3 days

PA COMMON CORE/NATIONAL STANDARDS:

Standard - 13.1.8.A- Relate careers to individual interests, abilities, and aptitudes.

Standard - 13.1.8.B- Relate careers to personal interests, abilities and aptitudes.

Standard - 13.1.8.F- Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation.

Standard - 13.2.8.B- Evaluate resources available in researching job opportunities.

Standard - 13.2.8.D- Develop an individualized career portfolio including components.

Standard - 15.2.8.B- Apply various online and traditional career management tools to explore career clusters.

Standard - 15.2.8.A- Examine various occupation options based on career assessments results, personal characteristics, talents, skills, abilities, and aptitudes as related to career pathways, clusters, or occupations.

Standard - 15.2.8.E- Examine school program offerings related to individual career options.

- UNIT OBJECTIVES (SWBATS):**
- Students will be able to relate their interest to future careers.
 - Students will be able to examine the pros and cons of different career choices.
 - Students will be able to use career exploration tools to find potential careers.
 - Students will be able to evaluate what they learn from career assessments to choose careers that best fit them.
 - Students will be able to relate career choices to potential high school class offerings.

- INSTRUCTIONAL STRATEGIES/ACTIVITIES:**
- Online Instruction
 - Videos
 - Guided Lessons
 - Internet Resources
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- ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**
- Classwork
 - Completion of Activities

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)
 Appropriate accommodations based on the student’s IEP/504 Plan and/or student ability.

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

- Internet
- iPads
- Headphones
- Clever
- Smart Futures
- Schoology
- Microsoft

KEY VOCABULARY:

Interest, careers, salary/wages, job description, career clusters, college/university, courses, education, majors, bachelors degree, associates degree, graduate degree, doctoral degree, skills, abilities

Wallenpaupack Area School District Curriculum	
COURSE: High School 101	GRADE: 8
UNIT 2: High School	TIMEFRAME: 2-3 days

PA COMMON CORE/NATIONAL STANDARDS:

Standard - 15.2.8.J- Develop a career plan based on career assessment results, occupational research and high school course offerings.

Standard - 15.2.8.E- Examine school program offerings related to individual career options.

Standard - 13.1.8.F- Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation.

Standard - 13.1.8.A- Relate careers to individual interests, abilities, and aptitudes.

Standard - 13.1.8.B- Relate careers to personal interests, abilities and aptitudes.

UNIT OBJECTIVES (SWBATS):

- Students will be able to examine course offering for freshman.
- Students will be able to evaluate their careers interest to select courses for high school.
- Students will be able to reflect on observations made at the high school.
- Students will be able to demonstrate their understanding of various parts of high school including the schedule, academies, pathways, etc.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Online Instruction
- Videos
- Guided Lessons
- Internet Resources

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Classwork
- Completion of Activities

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

Appropriate accommodations based on the student's IEP/504 Plan and/or student ability.

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

- Internet
- iPads
- Headphones
- Clever
- Smart Futures
- Schoology
- Microsoft

KEY VOCABULARY:

Schedule, academies, pathways, credits, electives, blocks, career technical education (CTE), NOCTI, certifications, credentials, general education, languages, seminars