

# Wallenpaupack Area School District Planned Course Curriculum Guide

## Social Studies

### 6<sup>th</sup> grade

**Course Description:**

This course is designed to provide a survey of world geography, Pennsylvania history and civics. Students will develop the knowledge and skills necessary to analyze historic and geographic data and materials. Students will demonstrate a basic understanding of geography and civics and the reasons for local, state, and national government.

**Initial Creation Date (if applicable) and Revision Dates:**

January 2024

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE: Social Studies</b>	<b>GRADE/S: 6</b>
<b>UNIT 1: Geography</b>	<b>TIMEFRAME: 6 weeks</b>

**PA COMMON CORE/NATIONAL STANDARDS:**

7.1.6.A- Describe how common geographic tools are used to organize and interpret information about people, places, and environment.

7.1.6.B - Describe and locate places and regions as defined by physical and human features.

7.2.6.A - Describe the characteristics of places and regions.

7.2.6.B, 7.2.7.B - Describe the physical processes that shape patterns on Earth’s surface.

7.3.6.A Describe the human characteristics of **places** and **regions** using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities

**UNIT OBJECTIVES (SWBATS):**

- Use and understand different types of maps.
- Develop an understanding of basic geographic literacy.
- Understand the physical characteristics of Earth.
- Identify and locate the continents and oceans.

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

- Oral questioning
- Short answers
- Class discussion
- Homework
- Peer discussions
- Projects
- Visual presentations
- Internet resources

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

- Tests
- Quizzes
- Projects

**DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**

## Remediation:

- Appropriate accommodations based on the student's IEP/504 Plan
- Colored highlighter for focus
- Explicit modeling followed by systematic guided practice
- Assign narrative selections that are appropriate level of student comprehension

## Extension:

- Assign narrative selections that are appropriate level of student comprehension
- Extending skills to the next level of complexity
- Individualized enriched assignments and activities

**RESOURCES (Technology Based Resources, Text Resources, etc.):**

- Google Earth
- Teacher created resources
- Maps
- Notes/lecture
- Student worksheets
- Video clips

**• KEY VOCABULARY:**

- Continent
- Ocean
- Continents
- Cardinal Directions
- Longitude
- Latitude
- Prime meridian
- Hemispheres
- Equator
- Movement
- Region
- Location
- Human-environment interaction
- Place