

Wallenpaupack Area School District Planned Course Curriculum Guide

Department World Language Department French II

Course Description:

The second level studies in French attempt to complete the student's mastery of basic language skills, which would enable the student to compete successfully in collegiate study

Initial Creation Date (if applicable) and Revision Dates:

Revised 10/2024

Wallenpaupack Area School District Curriculum	
COURSE: French II	GRADE/S: 10-12
UNIT 1: Ma famille et mes copains	TIMEFRAME: 4 weeks

PA COMMON CORE/NATIONAL STANDARDS:
ACTFL:
 Communications: 1.1, 1.2, 1.3
 Cultures: 2.1, 2.2
 Connections: 3.1
 Comparisons: 4.1, 4.2
 Communities: 5.1

UNIT OBJECTIVES (SWBATS):
 Communication:

- Describe yourself and ask about others
- Talk about your likes and dislikes
- Inquire
- Tell when you do something

 Pronunciation:

- Review of silent letters

 Grammar:

- Review of the verbs **AVOIR** and **ETRE**
- Adjective agreement
- Irregular and preceding adjectives
- Review of regular -ER verbs and regular -RE verbs
- Regular -IR verbs
- **Dormir, Partir and Sortir**

 Culture:

- Paris
- Sundays in France
- Marocco
- After-school activities
- The café

INSTRUCTIONAL STRATEGIES/ACTIVITIES:
 Review of AVOIR and ETRE

- Describing hair color and eye color
- Talking about age
- Describing self and others physically
- Describing one's personality

 Talking about likes and dislikes

- Review of activities from French 1
- Expressing opinions

 Discussing past times and other activities

- Expressing frequency of an activity
- Expressing how well one does something

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Quiz on regular -ER verbs
 Quiz on regular -RE verbs
 Quiz on regular -IR verbs
 Chapter 1 exam

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

Group work
 Workbook activities
 Listening activities

RESOURCES (Technology Based Resources, Text Resources, etc.):

Text : Bien Dit 2
 Workbooks : Bien Dit 2 cahier de vocabulaire et grammaire and Bien Dit 2 cahier d'activités
 Online textbook videos

KEY VOCABULARY:

- Family and friends
- Regular and irregular adjectives
- After-school activities
- regular -ER, -RE and -IR verbs

Wallenpaupack Area School District Curriculum	
COURSE: French II	GRADE/S: 10-12
UNIT 2: On fait la fête	TIMEFRAME: 7 weeks

PA COMMON CORE/NATIONAL STANDARDS:**ACTFL:**

Communications: 1.1, 1.2, 1.3
 Cultures: 2.1, 2.2
 Connections: 3.1, 3.2
 Comparisons: 4.1, 4.2
 Communities: 5.1

UNIT OBJECTIVES (SWBATS):

Communication:

- Wish someone a good time
- Ask for and give gift-giving advice
- Ask for help
- Check if things have been done

Pronunciation:

- Past participles

Grammar:

- Direct object pronouns
- Indirect object pronouns
- The verb **offrir**
- The **passé composé** with **AVOIR**
- The **passé composé** with **ETRE**
- Negative expressions

<p>Culture:</p> <ul style="list-style-type: none"> • Holidays and celebrations • Cultural comparisons
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</p> <p><u>Celebrating a special occasion</u></p> <ul style="list-style-type: none"> • Preparations • Discussing the menu • Buying gifts and decorations <p><u>Talking about the past</u></p> <ul style="list-style-type: none"> • Checking to see if things have already been done • Discussing what one has done or where one has gone <p><u>Negative expressions</u></p> <ul style="list-style-type: none"> • Expressing what one has not (yet) done • Expressing what one has <u>never</u> done
<p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</p> <ul style="list-style-type: none"> • Quiz on direct objects • Quiz on indirect objects • Quiz on passé composé with AVOIR • Quiz on passé composé with ETRE • Chapter 2 exam
<p>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</p> <ul style="list-style-type: none"> • Partner work- asking for advice • Workbook activities • Listening activities
<p>RESOURCES (Technology Based Resources, Text Resources, etc.):</p> <p>Text : Bien Dit 2</p> <p>Workbooks : Bien Dit 2 cahier de vocabulaire et grammaire and Bien Dit 2 cahier d'activités</p> <p>Online textbook videos</p>
<p>KEY VOCABULARY:</p> <ul style="list-style-type: none"> • Celebrations • Party vocabulary • Déjà, jamais

Wallenpaupack Area School District Curriculum	
COURSE: French II	GRADE/S: 10-12
UNIT 3: Faisons les courses	TIMEFRAME: 4 weeks

<p>PA COMMON CORE/NATIONAL STANDARDS:</p> <p>ACTFL:</p> <p>Communications: 1.1, 1.2, 1.3</p> <p>Cultures: 2.1, 2.2</p> <p>Connections: 3.1, 3.2</p>

Comparisons: 4.1, 4.2

Communities: 5.1

UNIT OBJECTIVES (SWBATS):

Communication :

- Asking about food preparation
- Make requests
- Shop for groceries
- Ask where things are in a store

Pronunciation:

- Continued review of vowel combinations

Grammar:

- Partitive articles
- The pronoun **y**
- Question formation
- The pronoun **en**
- Placement of object pronouns
- Review of contractions with **à** and **de**

Culture:

- The metric system
- Types of foods in Quebec
- French culinary terms
- Specialized boutiques in France

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Reading a recipe in French

- Converting from metric to empirical measurements
- Common cooking/prep terms

Shopping in France/francophone country

- Knowing the different departments of a grocery store
- Asking for directions
- Asking for a particular quantity of something
- Paying for goods and services

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Quiz on adverbial pronouns (y and en)
- Vocab and article quiz
- Chapter 3 exam

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- Recipe activity
- "Where am I?" activity
- Listening activities
- Workbook activities

RESOURCES (Technology Based Resources, Text Resources, etc.):

Text : Bien Dit 2

Workbooks : Bien Dit 2 cahier de vocabulaire et grammaire and Bien Dit 2 cahier d'activités

Online textbook videos

KEY VOCABULARY:

Fruits
Vegetables
Cooking terms
Specialized shops
Prepositions of placement/direction

Wallenpaupack Area School District Curriculum

COURSE: French II

GRADE/S: 10-12

UNIT 4a: Au lycée (1st half of chapter only)

TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS:

ACTFL:

Communications: 1.1, 1.2, 1.3
Cultures: 2.1, 2.2
Connections: 3.1, 3.2
Comparisons: 4.1, 4.2
Communities: 5.1

UNIT OBJECTIVES (SWBATS):

Communication:

- Asking how something turned out
- Wondering what happened
- Expressing how long someone has been doing something

Grammar:

- Object pronouns with the **passé composé**
- **Quelqu'un, Quelque chose, ne...personne, ne...rien, ne... que** (new negatives)
- The verb **recevoir**

Culture:

- More about school in Quebec

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Asking how something turned out/wondering what happened

- Direct instruction
- Partner dialogues

Expressing how long someone has been doing something

- Direct instruction
- Class examples

Object pronouns with the passé composé

- Review of present tense placement
- Examples
- Written practice

New negatives

- Review of known negatives
- Direct instruction
- Written practice

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Quiz on object pronouns with **passé composé**
- Chapter 4a exam

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- Group work
- Workbook activities
- Listening activities

RESOURCES (Technology Based Resources, Text Resources, etc.):

Text : Bien Dit 2

Workbooks : Bien Dit 2 cahier de vocabulaire et grammaire and Bien Dit 2 cahier d'activités

Online textbook videos

KEY VOCABULARY:

- School places and events
- Depuis
- **Quelqu'un, Quelque chose, ne...personne, ne...rien, ne... que**