

Wallenpaupack Area School District Planned Course Curriculum Guide

Department World Language Department French I

Course Description:

The objective of the French I course is to develop basic mastery in the four skills of listening, speaking, reading and writing as well as francophone cultures. Recommended for all 9-12 grade students with average or better grades in English

Initial Creation Date (if applicable) and Revision Dates:

Revised 10/2024

Wallenpaupack Area School District Curriculum	
COURSE: French I	GRADE/S: 9-12
UNIT 1: Salut, les copains!	TIMEFRAME: 2.5 weeks

<p>PA COMMON CORE/NATIONAL STANDARDS:</p> <p>ACTFL: Communications: 1.1, 1.2, 1.3 Cultures: 2.1, 2.2 Connections: 3.1 Comparisons: 4.1, 4.2 Communities: 5.1, 5.2</p>
<p>UNIT OBJECTIVES (SWBATS):</p> <p>Communication:</p> <ul style="list-style-type: none"> • Greet someone and say good-bye • Ask how someone is • Introduce someone • Ask how old someone is • Ask about things in a classroom • Give classroom commands and ask the teacher something • Ask how words are spelled <p>Pronunciation:</p> <ul style="list-style-type: none"> • Accents • Silent letters <p>Grammar:</p> <ul style="list-style-type: none"> • Subjects and verbs • Subject pronouns • Indefinite articles • Plurals of nouns • The verb AVOIR • Negation <p>Culture:</p> <ul style="list-style-type: none"> • Non-verbal greetings • Personal space and formal vs. informal greetings • Ile de France (food, art, history and leisure activities)
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</p> <ul style="list-style-type: none"> • Recognizing cognates <p><u>Meeting people</u></p> <ul style="list-style-type: none"> • Introducing oneself • Asking someone’s name <p><u>Greeting people</u></p> <ul style="list-style-type: none"> • Saying hello • Asking how people feel • Saying good-bye <p><u>Talking about other people</u></p> <ul style="list-style-type: none"> • Pointing people out • Finding out someone’s name and age

Classroom Conversations

- Naming objects in the classroom
- Talking about how many of something are in the classroom
- Responding to classroom commands

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Chapter 1 Exam

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

Group work

RESOURCES (Technology Based Resources, Text Resources, etc.):

- Text: Bien Dit 1
- Workbooks: Bien Dit 1, Cahier de Vocabulaire et Grammaire, Bien Dit 1, Cahier d'activités
- Online textbook videos

KEY VOCABULARY:

- Greetings
- Numbers 0-30
- Classroom objects and expressions
- Cognates

Wallenpaupack Area School District Curriculum**COURSE: French I****GRADE/S: 9-12****UNIT 2: Qu'est-ce qui te plait ?****TIMEFRAME: 3.5 weeks****PA COMMON CORE/NATIONAL STANDARDS:****ACTFL:**

Communications: 1.1, 1.2, 1.3

Cultures: 2.1, 2.2

Connections: 3.1, 3.2

Comparisons: 4.1, 4.2

Communities: 5.1, 5.2

UNIT OBJECTIVES (SWBATS):

Communication:

- Ask about likes and dislikes
- Agree and disagree
- Ask how often one does an activity
- Ask how well one does an activity
- Talk about preferences

Pronunciation:

- -er ending on verbs
- Liaison

Grammar:

- Definite articles
- -er verbs and their conjugation

<ul style="list-style-type: none"> • Irregular plurals • Contractions with à • Asking yes/no questions with est-ce que <p>Culture:</p> <ul style="list-style-type: none"> • Music in France • Traditional dances • French-language comic books
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</p> <p><u>Describing daily activities</u></p> <ul style="list-style-type: none"> • What people do and don't do • What people like to do and don't like to do • Agreeing and disagreeing about likes and preferences <p><u>Finding out what is going on</u></p> <ul style="list-style-type: none"> • Asking yes/no questions <p><u>Expanding one's conversational skills</u></p> <ul style="list-style-type: none"> • Answering yes/no questions • Using regular –ER verbs • Using adverbs to express frequency of an action • Expressing how well one does an activity
<p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</p> <p>Quiz- Regular -ER verbs Chapter 2 Exam</p>
<p>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</p> <p>Group work Message illustré Workbook activities</p>
<p>RESOURCES (Technology Based Resources, Text Resources, etc.):</p> <ul style="list-style-type: none"> • Text: Bien Dit 1 • Workbooks: Bien Dit 1, Cahier de Vocabulaire et Grammaire, Bien Dit 1, Cahier d'activités • Online textbook videos
<p>KEY VOCABULARY:</p> <p>Cognates between English and French</p> <ul style="list-style-type: none"> • Regular verbs like téléphoner and voyager <p>Pointing out false cognates</p> <ul style="list-style-type: none"> • Regular verbs like travailler, habiter <p>Adverbs</p> <ul style="list-style-type: none"> • Souvent, toujours, rarement, parfois • Bien, très bien, mal, très mal

Wallenpaupack Area School District Curriculum	
COURSE: French i	GRADE/S: 9-12
UNIT 3: Comment est ta famille ?	TIMEFRAME: 4 weeks

PA COMMON CORE/NATIONAL STANDARDS:

ACTFL:

Communications: 1.1, 1.2, 1.3

Cultures: 2.1, 2.2

Connections: 3.1, 3.2

Comparisons: 4.1, 4.2

Communities: 5.1, 5.2

UNIT OBJECTIVES (SWBATS):

Communication:

- Ask about and describe people
- Ask for and give opinions
- Identify family members
- Ask about someone else's family

Pronunciation :

- Masculine and feminine forms of adjectives
- Review silent letters

Grammar :

- The verb **être**
- Adjective agreement
- Irregular adjectives
- Possessive adjectives
- Contractions with **de**
- **C'est** vs. **Il/elle est**

Culture :

Quebec

- Festivals
- Foods
- Leisure activities and attractions

INSTRUCTIONAL STRATEGIES/ACTIVITIES:**Introducing one's family**

- Giving family members' names
- Giving their ages
- Describing their appearance and personalities
- Discussing their likes and dislikes

Describing Oneself and Others

- Physical traits
- Personality traits

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Family member PowerPoint (5+ members)

Adjective Quiz (emphasis on irregular adjectives)

Chapter 3 Exam

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

Group work

Describing one's best friend

Describing a celebrity/"Celebrity Name Game"

Family member presentation
Workbook activities
Listening activities

RESOURCES (Technology Based Resources, Text Resources, etc.):

- Text: Bien Dit 1
- Workbooks: Bien Dit 1, Cahier de Vocabulaire et Grammaire, Bien Dit 1, Cahier d'activités
- Online textbook videos

KEY VOCABULARY:

- Physical descriptions and personality traits
- Family members and pets

Wallenpaupack Area School District Curriculum

COURSE: French 1

GRADE/S: 9-12

UNIT 4: Mon année scolaire

TIMEFRAME: 4 weeks

PA COMMON CORE/NATIONAL STANDARDS:

ACTFL:

Communications: 1.1, 1.2, 1.3

Cultures: 2.1, 2.2

Connections: 3.1, 3.2

Comparisons: 4.1, 4.2

Communities: 5.1, 5.2

UNIT OBJECTIVES (SWBATS):

Communication:

- Ask about classes
- Ask for and give opinion on classes
- Ask others what they need and tell what you need
- Inquire about and buy something

Pronunciation:

- How changes in accents affect pronunciation on verbs
- How to soften consonants in verbs

Grammar:

- -re verbs
- -ger and -cer verbs
- Le with days of the week
- Stem-change verbs like **préférer** and **acheter**
- Adjectives as nouns
- Agreement with numbers

Culture:

- Bill 101 (Canada)
- 24-hour clock
- French and Canadian School systems

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Talking about classes

- List what classes you have and when
- Say which class you prefer and why

<ul style="list-style-type: none"> • Give your opinion about your individual questions <p>Shopping for School Supplies</p> <ul style="list-style-type: none"> • Address a store employee • Ask where things are • Expressing wants and needs • Asking how much an item is
<p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</p> <ul style="list-style-type: none"> • Stem-change verb quiz • Chapter 4 Exam
<p>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</p> <ul style="list-style-type: none"> • Group Work • Workbook activities • Listening activities
<p>RESOURCES (Technology Based Resources, Text Resources, etc.):</p> <ul style="list-style-type: none"> • Text: Bien Dit 1 • Workbooks: Bien Dit 1, Cahier de Vocabulaire et Grammaire, Bien Dit 1, Cahier d'activités • Online textbook videos
<p>KEY VOCABULARY:</p> <ul style="list-style-type: none"> • School Subjects • Days of the week • Time • School supplies • Colors • Numbers to 201

Wallenpaupack Area School District Curriculum	
COURSE: French 1	GRADE/S: 9-12
UNIT 5: Le temps libre	TIMEFRAME: 4 weeks

<p>PA COMMON CORE/NATIONAL STANDARDS:</p> <p>ACTFL: Communications: 1.1, 1.2, 1.3 Cultures: 2.1, 2.2 Connections: 3.1, 3.2 Comparisons: 4.1, 4.2 Communities: 5.1, 5.2</p>
<p>UNIT OBJECTIVES (SWBATS):</p> <p>Communication:</p> <ul style="list-style-type: none"> • Ask about interests • Ask how often someone does an activity • Extend, accept and refuse an invitation • Make plans <p>Pronunciation:</p> <ul style="list-style-type: none"> • Irregular verbs vouloir, pouvoir, devoir <p>Grammar:</p>

- The verb **FAIRE**
- Question words/interrogative expressions
- Adverbs
- The verb **ALLER** and the **Futur Proche**
- The verb **VENIR** and the recent past
- Idioms with **AVOIR**

Culture:

- Western France
- School sports
- Winter sports
- The Celsius scale

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Talking about leisure activities

- Describe an activity you prefer
- Tell what seasons you are most likely to participate in certain activities
- Talk about ideal weather for a given activity

Talking about weather

- Discuss what the weather is like in the 4 seasons in Hawley
- Describe today's weather
- Compare the weather in various parts of our country

Discussing future plans

- Talk about what you and other "are going" to do in the near future
- Discuss what you or other are NOT going to do

Discussing the recent past

- Talking about what "just happened" to you or someone else.

Expressing feelings and wants/desires

- Express being hot/cold and hungry/thirsty
- Express wanting to/ feeling like doing something

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Quizzes on Faire, Aller and Venir
- Quiz on Futur Proche
- Chapter 5 exam

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- Group work
- Charades for feelings
- Workbook activities
- Listening activities

RESOURCES (Technology Based Resources, Text Resources, etc.):

- Text: Bien Dit 1
- Workbooks: Bien Dit 1, Cahier de Vocabulaire et Grammaire, Bien Dit 1, Cahier d'activités
- Online textbook videos

KEY VOCABULARY:

- Sports and activities
- Seasons and months of the year
- Places in town
- Weather

